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A RUNAWAY GIRL



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Produced at the Gaiety Theatre, London, under the management of Mr. George Edwardes.

A Runaway Girl.

Dramatis Personæ.

BROTHER TAMARIND.....	(<i>A Lay Brother of St Pierre</i>).....	Mr. HARRY MONKHOUSE.
GUY STANLEY.....	(<i>Lord Coodle's Nephew</i>).....	Mr. W. LOUIS BRADFIELD.
LORD COODLE.....		Mr. FRED KAYE.
SIGNOR PALONI.....	(<i>Consul at Corsica</i>).....	Mr. ROBERT NAINBY.
HON. BOBBY BARCLAY.....		Mr. LAWRENCE D'ORSAY.
Mr. CREEL.....	(<i>An Entomologist</i>).....	Mr. WILLIE WARDE.
SIR WILLIAM HAKE.....	(<i>A Cook's Tourist</i>).....	Mr. FRED WRIGHT.
Mr. ARTHUR HASLOCK.....	(<i>A Cook's Tourist</i>).....	Mr. HARRY PHYDORA.
COUNT EHRENBREITSTEIN VON DER HÖHE.....	(<i>A Cook's Tourist</i>).....	Mr. FRITZ RIMMA.
SANTA CRUZ.....	} (<i>Three Musicians</i> of a Wandering Troupe).....	Mr. R. SELBY.
BOCCACCIO.....		Mr. PERCIVAL.
DOLOROSO.....		Mr. A. F. CRAMER.
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PIETRO PASCARA.....	(<i>Also of the Troupe</i>).....	Mr. EDWARD O'NIELL.
GENDARME.....		Mr. LESLIE HOLLAND.
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A COOKS AGENT.....		Mr. C. ROPER LANE.
WAITER.....	(<i>At Hotel Ajaccio</i>).....	Mr. W. F. BROOKE.
AND		
FLIPPER.....	(<i>A Jockey</i>).....	Mr. EDMUND PAYNE.
ALICE.....	(<i>Lady Coodle's Maid</i>).....	Miss KATIE SEYMOUR.
DOROTHY STANLEY.....		Miss ETHEL HAYDON.
CARMENITA.....	(<i>A Street Musician</i>).....	Miss CONNIE EDISS.
LADY COODLE.....		Miss M. TALBOT.
FRAULEIN EHRENBREITSTEIN VON DER HÖHE.....	(<i>A Cook's Tourist</i>).....	Miss GRACE PALOTTA.
AGATHA.....	(<i>A Schoolgirl</i>).....	Miss MARGARET FRASER.
Mrs. CREEL.....		Miss MAIDIE HOPE.
A SERVING MAID.....	(<i>At St. Pierre</i>).....	Miss DAISY ROCHE.
THE TWO MISS HAKES.....		{ Miss MARIE FAWCETT. Miss EMILIE HERVE.
MARIETTA.....	(<i>A Flower Girl</i>).....	Miss ROSIE BOOTE.
AND		
WINIFRED GREY.....	(<i>An Orphan</i>).....	Miss ELLALINE TERBISS.

ACT I.— CORSICA.

Scene I.— A Wood near the Convent of St. Pierre.

Scene II.— Ajaccio.

ACT II.— VENICE.

A Runaway Girl.

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A RUNAWAY GIRL.

No 1.

OPENING CHORUS.

Andantino.
pp
mf
Piano.

SOP. *mf*
Breathe soft,

CON. *mf*
Breathe soft,

p

SOP. *rit.*
wind of the south, ———— Blossom-ing branches are bending and lis-ten-ing,

CON. *rit.*
wind of the south, ———— Blossom-ing branches are bending and lis-ten-ing, ————

rit.

a tempo

SOP. Breathe soft, purs-ing thy mouth, Drink from the cups where the

a tempo

CON. Breathe soft, purs-ing thy mouth, Drink from the cups where the

a tempo

SOP. dew-drops are glis-ten-ing. Seas moan, sooth-ing and slum-ber-less,

CON. dew-drops are glis-ten-ing. Seas moan, sooth-ing and slum-ber-less,

SOP. Bees drone, drow-sy and num-ber-less, Boom-ing a-long as they mur-mur the song

CON. Bees drone, drow-sy and num-ber-less, Boom-ing a-long as they mur-mur the song of a

SOP. — of a dream - y lul - la - by, Boom - ing a - long as they

CON. dream - y lul - la - by, Boom - ing a - long as they

SOP. *rall.* mur - mur the song of a dream - y lul - la - by. *a tempo*

CON. *rall.* mur - mur the song of a dream - y lul - la - by. *a tempo*

SOP.

CON.

perpetuosi

Allegretto.

SOP. *f* In con-vent e-du-

CON. *f* In con-vent e-du-

SOP. - ca-tion-al Rou-tine is not sen-sa-tion-al, And pas-time re-cre-a-tion-al A

CON. - ca-tion-al Rou-tine is not sen-sa-tion-al, And pas-time re-cre-a-tion-al A

SOP. ve-ry plea-sant ploy, We like to taste its qual-i-ty In mirth and fun and

CON. ve-ry plea-sant ploy, We like to taste its qual-i-ty In mirth and fun and

SOP. *jol - li - ty, For a pic - nic means fri - vol - i - ty, And that's what we en - joy.*

CON. *jol - li - ty, For a pic - nic means fri - vol - i - ty, And that's what we en - joy.*

Allegretto.

SOP. *[Musical notation]*

CON. *[Musical notation]*

SOP. *Such won - der - ful things our hampers con - tain, The*

CON. *Such won - der - ful things our hampers con - tain, The*

SOP.
gree-di-est girl can hard-ly com-plain, With chic-kens and tongues, and e-ven champagne, We've

CON.
gree-di-est girl can hard-ly com-plain, With chic-kens and tongues, and e-ven champagne, We've

SOP.
plen-ty to drink and to eat — When we sit round the cloth we spread on the grass, A

CON.
plen-ty to drink and to eat — When we sit round the cloth we spread on the grass, A

SOP.
stranger might guess, who happened to pass, From the click of the plate and the clink of the glass, That the

CON.
stranger might guess, who happened to pass, From the click of the plate and the clink of the glass, That the

rall.

a tempo *ff*

SOP. school-girls are hav-ing a treat! Click, clack!

CON. school-girls are hav-ing a treat! Click, clack!

a tempo *ff*

a tempo cres. *ff*

SOP. click, clack! Rat-tle the knives and the forks And hark to the pop of the

CON. click, clack! Rat-tle the knives and the forks And hark to the pop of the

SOP. corks, While ev' ry-one chatters and talks. Click, clack! click, clack!

CON. corks, While ev' ry-one chatters and talks. Click, clack! click, clack!

8

rall: *a tempo*

SOP.
mus-i - cal mel-o - dy rings — While ev'-ry-one jab-bers, and laughs, and sings! —

CON.
mus-i - cal mel-o - dy rings — While ev'-ry-one jab-bers, and laughs, and sings! —

rall: *a tempo* *ff*

DANCE.

No 2.

SONG. (Winifred) and CHORUS of GIRLS.

"THE SLY CIGARETTE."

Music by
LIONEL MONCKTON.

Allegretto.

Winifred.

Piano.

mf

W.

dim:

W.

WINIFRED.

If

riten: mf a tempo

W.

girls and boys Were asked what joys They found the most en - tranc - ing, Each

p

w. boy would name His fav'rite game, From "Ducks and Drakes" to danc-ing; But

w. girls with me Would all a-gree, Al-though you'll think I'm jok-ing, With

w. twinkling eye They'd make re-ply, "The best of all is smok-ing." Ah!

poco rall:

Tempo di Valse.

w. Oh, sly ci-gar-

w. -ette! Oh fie, ci-gar-ette!

w. Why did you teach me to love you so, When I have to pre -

mf Chorus in unis.
w. - tend that I don't, you know? Oh, sly ci - gar -

- ettel! Oh fie ci - gar - ettel

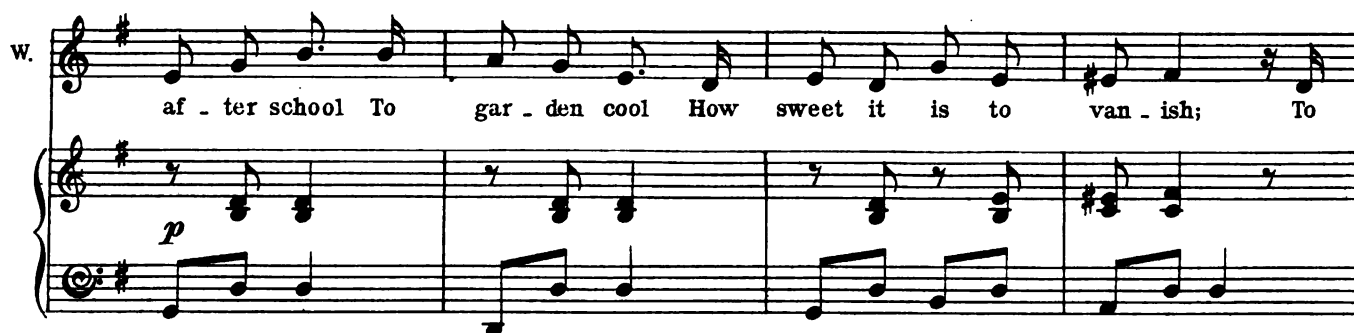
Why did you teach me to love you so, When I have to pre -

- tend that I don't you know?

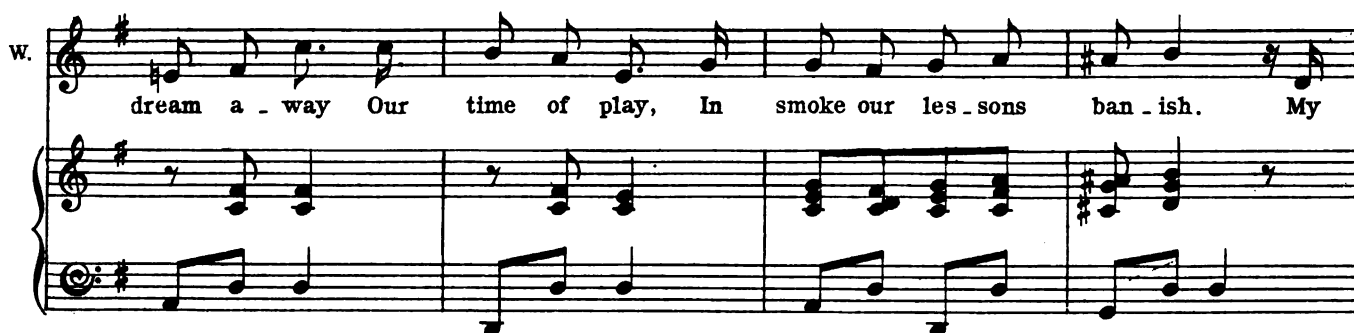
WINIFRED.

W.  Oh,

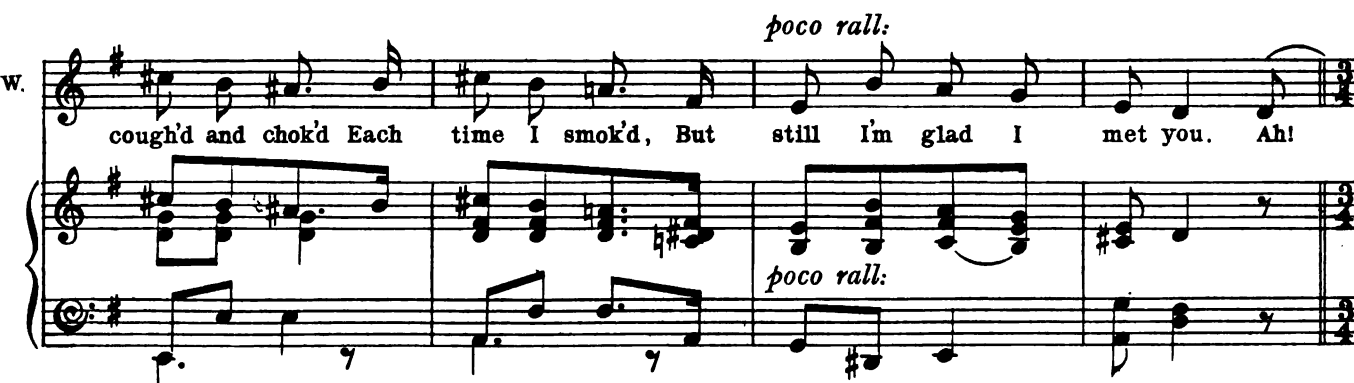
a tempo

W.  af - ter school To gar - den cool How sweet it is to van - ish; To

p

W.  dream a - way Our time of play, In smoke our les - sons ban - ish. My

W.  head you turn'd When first I learn'd My lit - tle friend, to pet you; I

W.  cough'd and chok'd Each time I smok'd, But still I'm glad I met you. Ah!

poco rall:

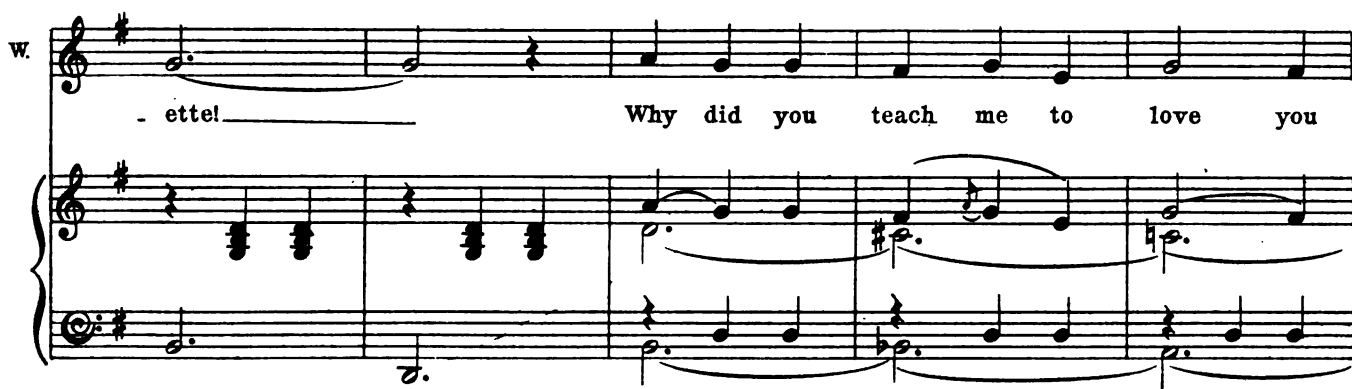
Tempo di Valse.

W. 

Oh, sly

W. 

ci - gar - ettel. Oh fie, ci - gar -

W. 

ettel. Why did you teach me to love you

W. 

so, When I have to pre - tend that I don't, you know? Oh,

Chorus in unis. *mf*

sly ci - gar - ette! Oh fie,

The first system of the musical score is in G major (one sharp). The vocal line begins with a half note 'sly', followed by a quarter note 'ci', an eighth note 'gar', and a quarter note 'ette!'. This is followed by a half note 'Oh' and a quarter note 'fie,'. The piano accompaniment consists of a right hand with a series of eighth notes and a left hand with a steady eighth-note bass line. Dynamics include piano (p.) and piano-forte (p^f).

ci - gar - ette! Why did you teach me to

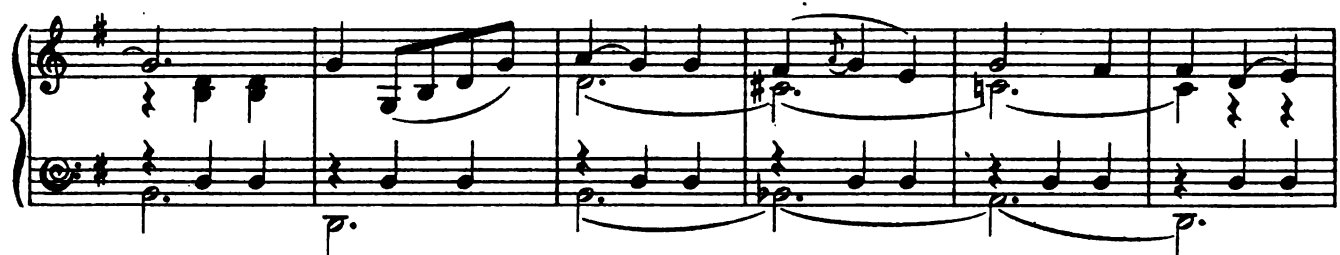
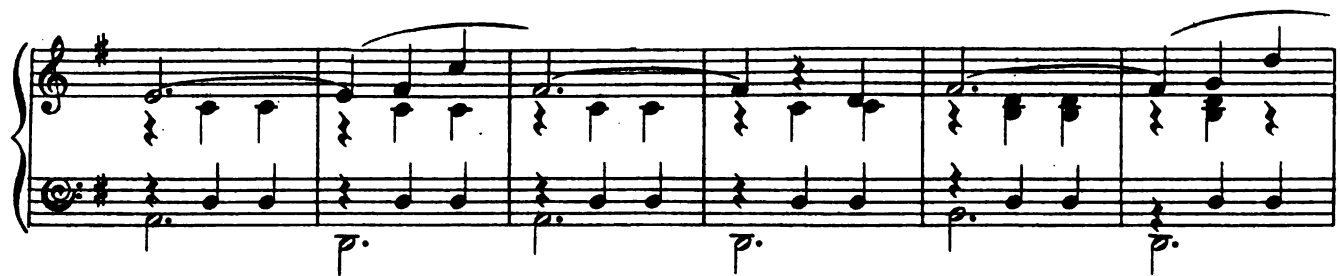
The second system continues the vocal line with 'ci - gar - ette!' and 'Why did you teach me to'. The piano accompaniment maintains its rhythmic pattern. Dynamics include piano (p.) and piano-forte (p^f).

love you so, When I have to pre - tend that I don't,

The third system continues the vocal line with 'love you so, When I have to pre - tend that I don't,'. The piano accompaniment continues with the same rhythmic pattern. Dynamics include piano (p.) and piano-forte (p^f).

you know?

The fourth system concludes the vocal line with 'you know?'. The piano accompaniment features a more complex texture with chords and moving lines. Dynamics include piano-forte (p^f), mezzo-forte (mf), and piano (p).



No 3.**SONG. (Leonello) and CHORUS.****"SEA-GIRT LAND OF MY HOME."****Andantino.****Piano.***mf con espress:***LEONELLO.***con espress:***L.**

Sea - - girt land of my home,

L.

When thy val - leys I roam, _____ Wide world's mon - arch am

L.

I, _____ Blue vault of heav - en my ca - no - py,

*rit:**rit:*

L. *cres:*

What king's sceptre and throne Stand so firm as my

cres:

L. *dim: e rit:*

own? Free from strife and from care,

f *dim: e rit:*

Tempo I. *rall:* Tempo I.

L. *mp* Show me a king-dom with mine to com - pare. Wild birds

p *rall:* *pp*

L. lul - la - bies sing to me; Day - light - dies!

cres: *dim:*

L. Shine _____ bright eyes _____ in the twink - ling skies, _____

cres: *f*

L. — Night falls; visions to bring to me, Where I

rall: *p*

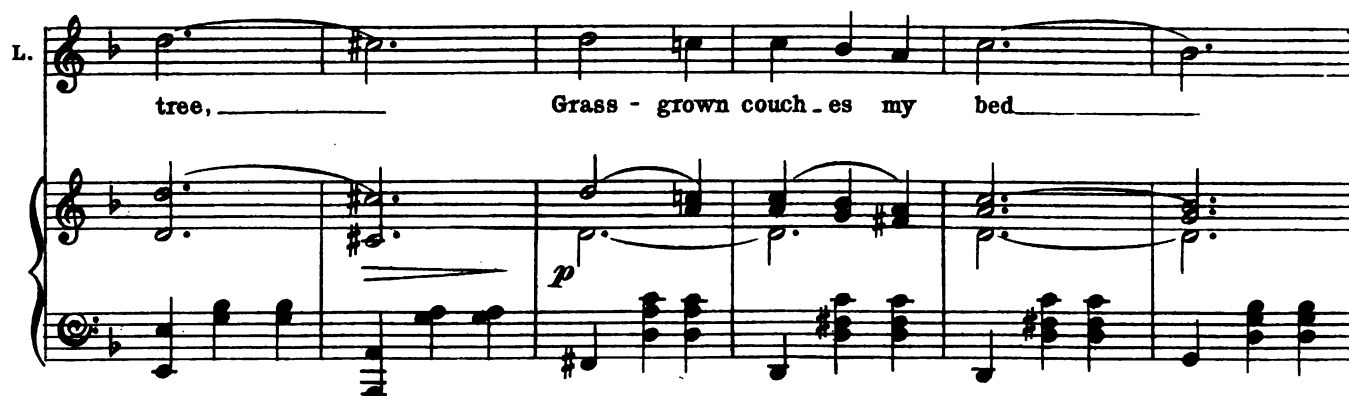
L. rove, _____ Dreams _____ of love, _____ from the stars

L. a - - - - - bove. _____

con espress:

L.  *p*

What though home-less I be? Roofed by shel-ter-ing

L.  *p*

tree, Grass - grown couch-es my bed

L.  *rit:*

Green leaves twin-ing a-bove my head, None dare

L.  *cres:*

ques-tion my sway, None my rule to gain-say;

L. *f* *dim: e rit:* *mf* **Tempo I.**

Free _____ my king-dom to range _____ Ma - ny . a mon - arch his

L. *rall:* *a tempo*

own would ex - change. Wild birds lul - la - bies sing to me;

a tempo

L. *cres:*

Day - light _____ dies! _____ Shine _____ bright

L. *dim:*

eyes _____ in the twink - ling skies, _____

dim:

L. *mf* *cres:* *f*
 Night falls; vi - sions to bring to me Where

L. *ff*
 I rove, Dreams of love

L. *p*
 from the stars a - - - bove,

SOP. *p*
 Wild birds lul - la - bies sing to him; Day - -

TEN. *p*
 Wild birds lul - la - bies sing to him; Day - -

BASS. *p*
 Wild birds lul - la - bies sing to him; Day - -

SOP. *cres:*
- light dies! Shine bright

TEN. *cres:*
- light dies! Shine bright

BASS. *cres:*
- light dies! Shine bright

SOP. *dim:*
eyes In the twink - ling skies,

TEN. *dim:*
eyes In the twink - ling skies,

BASS. *dim:*
eyes In the twink - ling skies,

SOP. *mf* *cres:*
Night falls; vi - sions to bring to him

TEN. *mf* *cres:*
Night falls; vi - sions to bring to him

BASS. *mf* *cres:*
Night falls; vi - sions to bring to him

L. *f* Dreams _____
 SOP. *f* Where he'll rove! _____ Dreams _____
 TEN. *f* Where he'll rove! _____ Dreams _____
 BASS. *f* Where he'll rove! _____ Dreams _____

L. _____ of love _____ from the stars _____ a - -
 SOP. _____ of love _____ Dreams of love
 TEN. _____ of love _____ Dreams of love
 BASS. _____ of love _____ Dreams of love

8

rall: e cres: *ff*

L. *bove* from the stars *a - bove!*

SOP. *rall: e cres:* *ff*
from *a - bove*, from the stars *a - bove!*

TEN. *rall: e cres:* *ff*
from *a - bove*, from the stars *a - bove!*

BASS. *rall: e cres:* *ff*
from *a - bove*, from the stars *a - bove!*

rall: e cres: *ff*

L.

SOP.

TEN.

BASS.

No 4.

CHORUS.

"THE CONVENT BELL"

Piano.

The piano accompaniment for the first system is written for a grand piano in 2/4 time. The right hand features a series of eighth-note chords in the upper register, while the left hand plays a simple bass line of eighth notes. A 'Bells' section is indicated by a bracket over the right hand's notes.

SOP. Hark! the con - vent bell is ring - ing. Time its

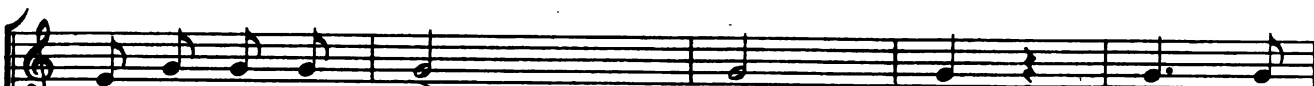
CON. Hark! the con - vent bell is ring - -

The piano accompaniment for the second system continues the harmonic texture with sustained chords in the right hand and a steady eighth-note bass line in the left hand.

SOP. course is swift - ly wing - ing, End of re - cre - a - tion bring - ing,

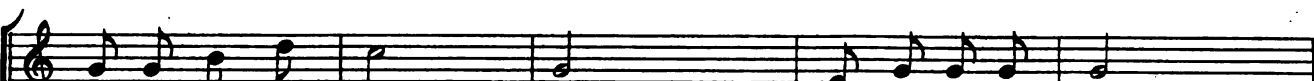
CON. - ing. Time its course is swift - ly wing - - ing,

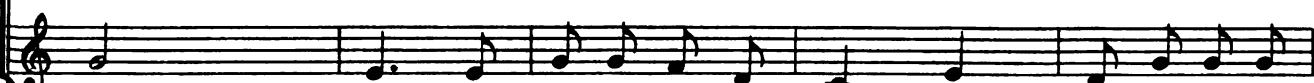
The piano accompaniment for the third system concludes the musical phrase with sustained chords and a consistent eighth-note bass line.

SOP.  Sounding plea_sure's knell! _____ Seek we

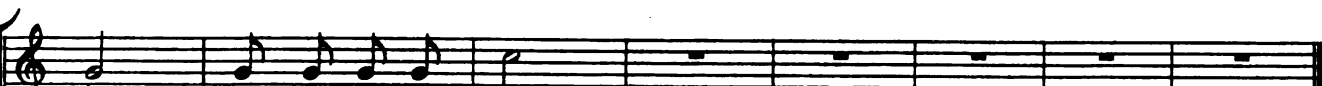
CON.  Hark! _____ Sound_ing plea_sure's knell! _____ Seek



SOP.  all our home of learn - ing; Hark! the con_vent bell, _____

CON.  we, Seek we all our home of learn - ing. Hark! the con_vent



SOP.  _____ Hark! the con_vent bell!

CON.  bell, Hark! the con_vent bell!



No 5.**OPENING CHORUS- SCENE II.****Allegro.****Piano.****ff**

8

SOP.

TEN.

BASS.

8

SOP.

TEN.

BASS.

Bright and blue our sun - ny skies Brigh - ter still our mai - dens eyes;

Bright and blue our sun - ny skies Brigh - ter still our mai - dens eyes;

Bright and blue our sun - ny skies Brigh - ter still our mai - dens eyes;

ff

SOP. see them go to and fro, and hear their laugh-ter ring

TEN. see them go to and fro, and hear their laugh-ter ring

BASS. see them go to and fro, and hear their laugh-ter ring

SOP. All the town's in bright ar-ray Decked out for a ho-li-day

TEN. All the town's in bright ar-ray Decked out for a ho-li-day

BASS. All the town's in bright ar-ray Decked out for a ho-li-day

SOP. Loud we laugh joke and chaff cheer-ful songs we gai-ly sing

TEN. Loud we laugh joke and chaff cheer-ful songs we gai-ly sing

BASS. Loud we laugh joke and chaff cheer-ful songs we gai-ly sing

SOP. *f*
Through the mar - ket place, Note their dain - ty grace,

TEN. *f*
Through the mar - ket place, Note their dain - ty grace,

BASS. *f*
Through the mar - ket place, Note their dain - ty grace,

SOP. *ff*
Mai - dens fair light as air, Pick their way

TEN. *ff*
Mai - dens fair light as air, Pick their way

BASS. *ff*
Mai - dens fair light as air, Pick their way

SOP. *f*
all the street's a - live, Hums the bu - sy hive,

TEN. *f*
all the street's a - live, Hums the bu - sy hive,

BASS. *f*
all the street's a - live, Hums the bu - sy hive,

ff

SOP. up and down, Through the town, comes the sound of laugh-ter gay,

ff

TEN. up and down, Through the town, comes the sound of laugh-ter gay,

ff

BASS. up and down, Through the town, comes the sound of laugh-ter gay,



ff

SOP. Bright and blue our sun - ny skies, Bright-er still our maid - ens eyes,

ff

TEN. Bright and blue our sun - ny skies, Bright-er still our maid - ens eyes,

ff

BASS. Bright and blue our sun - ny skies, Bright-er still our maid - ens eyes,



SOP. see them go to and fro and hear their laugh - ter ring,

TEN. see them go to and fro and hear their laugh - ter ring,

BASS. see them go to and fro and hear their laugh - ter ring,



SOP. All the town's in bright ar - ray, Decked out for a ho - li - day,

TEN. All the town's in bright ar - ray, Decked out for a ho - li - day,

BASS. All the town's in bright ar - ray, Decked out for a ho - li - day,

SOP. Loud we laugh, joke and chaff, Maid - ens fair be -

TEN. Loud we laugh, joke and chaff, Maid - ens fair be -

BASS. Loud we laugh, joke and chaff, Maid - ens fair be -

SOP. - yond com - pare, Trip it to and fro in beau - ty

TEN. - yond com - pare, Trip it to and fro in beau - ty

BASS. - yond com - pare, Trip it to and fro in beau - ty

fff

SOP. rare with danc - ing eyes and nut brown hair,

fff

TEN. rare with danc - ing eyes and nut brown hair,

fff

BASS rare with danc - ing eyes and nut brown hair,

8

fff

SOP.

TEN.

BASS

Tempo di Valse.

8

f

Flr. G.

FLOWER GIRLS. *f* *leggiero*

We've

f

Fir. G. but - ton - holes of ro - ses rare with myr - tie leaves and

Fir. G. maid - en - hair, Un - less you're quick they'll all be gone.

Fir. G. And if you please we'll pin them on!

MEN. We'll

Fir. G. Ah! And half a franc it

MEN. glad - ly fol - low your ad - vice, But half a franc's too

Flr. G. *ff*
is our price Un - less you're quick they'll all be gone! So

MEN. *ff*
low a price For so much per - fec - tion tis clear! You

cres: *ff*

Flr. G. *rit:*
we know our business 'tis clear!

MEN. *rit:*
don't know your business my dear!

rit: *ff* **Allegro moderato**

POSTILLIONS. *f*
When the wheels spin around to the stir - ring sound of the loud fu - sillade of the

When the wheels spin around to the stir - ring sound of the loud fu - sillade of the

dim: *mf*

POST whips we crack, And we gal-lop a-way from the laugh-ter gay of the

whips we crack, And we gal-lop a-way from the laugh-ter gay of the

POST chat-ter-ing girls who would hold us back, There's a won-der-ful swing in the

chat-ter-ing girls who would hold us back, There's a won-der-ful swing in the

POST hoof-beat's ring, And the e-choes a-wake, as we speed a-long, From the

hoof-beat's ring, And the e-choes a-wake, as we speed a-long, From the

cres: *mf*

POST rocks a-bove all the joys we love, The magic of wo-men, and wine, and song!

rocks a-bove all the joys we love, The magic of wo-men, and wine, and song!

f *ff*

POST

Moderato

ff pesante

MARKET GIRLS.

f pesante

Mar.G.

Mer-ry, mer-ry maids in bright ar-ray, Firm of foot and fair of face;

Mer-ry, mer-ry maids in bright ar-ray, Firm of foot and fair of face;

mf

Mar.G.

Fas-ci-nating foot-falls day by day, E-cho in the mar-ket place. For the

Fas-ci-nating foot-falls day by day, E-cho in the mar-ket place. For the

Mar G. jing - ling jog of our clat - ter - ing clog Is a song that you all must

jing - ling jog of our clat - ter - ing clog Is a song that you all must

Mar G. know, And our charm is found in the mu - si - cal sound Of the

know, And our charm is found in the mu - si - cal sound Of the

Mar G. tap of its tune - ful toe, And the clat - ter of our sa -

tap of its tune - ful toe, And the clat - ter of our sa -

cres: *rall:* *f marcato*

Mar G. - bots, sa - bots, And the clat - ter of our sa - bots, And the

- bots, sa - bots, And the clat - ter of our sa - bots, And the

Mar. G. clat - ter of our sa - bots! sa - bots! And the clat - ter of our sa -

clat - ter of our sa - bots! sa - bots! And the clat - ter of our sa -

Mar. G. - bots!

- bots!

SOP. *ff* Bright and blue our sun - ny skies, Brighter still our maid - ens' eyes,

TEN. *ff* Bright and blue our sun - ny skies, Brighter still our maid - ens' eyes,

BASS. *ff* Bright and blue our sun - ny skies, Brighter still our maid - ens' eyes,

ff

SOP. See them go to and fro And hear their laugh-ter ring,

TEN. See them go to and fro And hear their laugh-ter ring,

BASS. See them go to and fro And hear their laugh-ter ring,



SOP. All the town's in bright ar-ray, Decked out for a

TEN. All the town's in bright ar-ray, Decked out for a

BASS. All the town's in bright ar-ray, Decked out for a



SOP. ho-li-day, Loud we laugh, joke and chaff,

TEN. ho-li-day, Loud we laugh, joke and chaff,

BASS. ho-li-day, Loud we laugh, joke and chaff,



SOP. Maid - ens fair, be - yond com - pare,
TEN. Maid - ens fair, be - yond com - pare,
BASS. Maid - ens fair, be - yond com - pare,

8

SOP. Trip it to and fro in beau - ty rare, With danc - ing
TEN. Trip it to and fro in beau - ty rare, With danc - ing
BASS. Trip it to and fro in beau - ty rare, With danc - ing

8

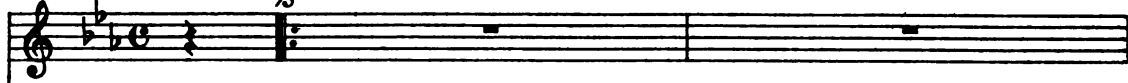
fff

SOP. eyes and nut brown hair.
TEN. eyes and nut brown hair.
BASS. eyes and nut brown hair.

8

No 6.**SONG. (Guy) and CHORUS of GIRLS.****"NOT THE SORT OF GIRL I CARE ABOUT."**Music by
LIONEL MONCKTON.

Moderato. 

Guy. 

Piano.  *mf*

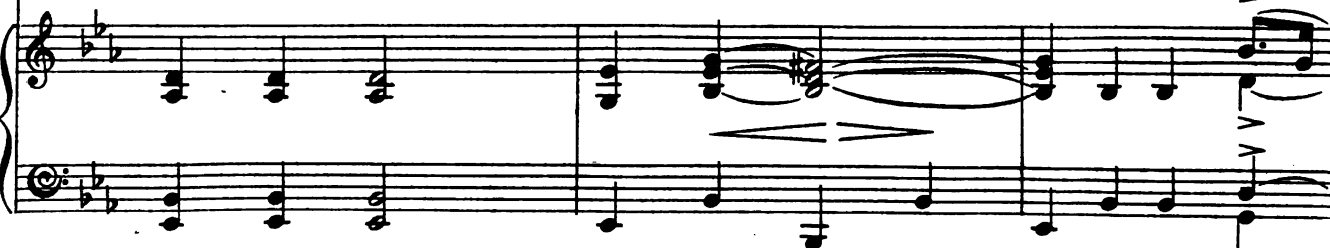
GUY. 

1 There are girls of ev'-ry sta-tion, with a
2 There's a wealth of a-do-ra-tion in your
3 There's a lib-'ral ed-u-ca-tion in the

 *p*

GUY. 

lik-ing for flir-ta-tion, In whose com-pa-ny a pleasant hour I've sped, _____ From their
youthful ad-mir-a-tion For the de-i-ty who dan-ces at the Hall, _____ While you
mo-dern af-fec-ta-tion Of the maid-en who's a lit-tle past her prime, _____ And who



GUY.

charms I'm not de-tract-ing tho' I may ap-pear ex-act-ing, But I've
cul-ti-vate de-vo-tion to the po-et-ry of mo-tion, And you
knows her charms are fail-ing in the ef-fort un-a-vail-ing, To se-

GUY.

nev-er found one yet I'd care to wed, Take the
spend a lit-tle for-tune in the stalls, For there's
- cure a wealth-y hus-band while there's time, For there's

GUY.

type that's sprung up late-ly—ra-ther mas-cu-line and state-ly, With a
some-thing in her danc-ing so u-nique and so en-tranc-ing, That you
some-thing quite pa-thet-ic in the waste of good cos-met-ic, Tho' her

GUY.

well de-veloped chin and close cropp'd hair, In a cos-tume bi-fur-ca-ted which her
wor-ship ev'-ry evening at her shrine; And in ec-sta-sy you mutter that the
pa-tronage of course is good for trade; For her fav'-rite prepar-a-tion, pack'd se-

GUY.

tai - lor i - mi - tat - ed, From the mod - el which her bro - ther used to
 fas - ci - nat - ing flut - ter, Of her pet - ti - coats is per - fect - ly di -
 - cure from ob - ser - va - tion, Costs her twen - ty francs a bot - tle, post - age

GUY.

wear. _____ Well, she ris - es with the lark and she
 - vine. _____ She can charm you with a glance, she can
 paid. _____ She's as girl - ish as can be, and she

p

GUY.

scorch - es in the Park, She's a la - dy there's a lot of wear and
 sup and she can dance, She's a la - dy there's a lot of gold - en
 says she's twen - ty - three Though her age is real - ly thir - ty - five or

GUY.

tear a - bout _____ But her boots a num - ber nine for her
 hair a - bout _____ She's ad - mir - ers by the score, knows that
 there - a - bout _____ She pre - fers a sha - ded light and her

Mar. G. clat-ter of our sa - bots! sa - bots! And the clat-ter of our sa -
clat-ter of our sa - bots! sa - bots! And the clat-ter of our sa -

Mar. G. - bots!
- bots!

SOP. *ff* Bright and blue our sun - ny skies, Brighter still our maid - ens' eyes,
TEN. *ff* Bright and blue our sun - ny skies, Brighter still our maid - ens' eyes,
BASS. *ff* Bright and blue our sun - ny skies, Brighter still our maid - ens' eyes,

SOP. See them go to and fro And hear their laugh - ter ring,

TEN. See them go to and fro And hear their laugh - ter ring,

BASS. See them go to and fro And hear their laugh - ter ring,

SOP. All the town's in bright ar - ray, Decked out for a

TEN. All the town's in bright ar - ray, Decked out for a

BASS. All the town's in bright ar - ray, Decked out for a

SOP. ho - li - day, Loud we laugh, joke and chaff,

TEN. ho - li - day, Loud we laugh, joke and chaff,

BASS. ho - li - day, Loud we laugh, joke and chaff,

SOP. Maid - ens fair, be - yond com - pare,

TEN. Maid - ens fair, be - yond com - pare,

BASS. Maid - ens fair, be - yond com - pare,

8

SOP. Trip it to and fro in beau - ty rare, With danc - ing

TEN. Trip it to and fro in beau - ty rare, With danc - ing

BASS. Trip it to and fro in beau - ty rare, With danc - ing

8

SOP. eyes and nut brown hair.

TEN. eyes and nut brown hair.

BASS. eyes and nut brown hair.

8

No 6.

SONG. (Guy) and CHORUS of GIRLS.

"NOT THE SORT OF GIRL I CARE ABOUT."

Music by
LIONEL MONCKTON.

Moderato. 

Guy.

Piano.

GUY.

1. There are girls of ev'-ry sta-tion, with a
2. There's a wealth of a - do - ra - tion in your
3. There's a lib - 'ral ed - u - ca - tion in the

p

GUY.

lik - ing for flir - ta - tion, In whose com - pa - ny a pleasant hour I've sped; From their
youthful ad - mir - a - tion For the de - i - ty who dan - ces at the Hall, While you
mo - dern af - fec - ta - tion Of the maid - en who's a lit - tle past her prime, And who

GUY.

charms I'm not de - tract - ing tho' I may ap - pear ex - act - ing, But I've
cul - ti - vate de - vo - tion to the po - et - ry of mo - tion, And you
knows her charms are fail - ing in the ef - fort un - a - vail - ing, To se -

GUY.

nev - er found one yet I'd care to wed, _____ Take the
spend a lit - tle for - tune in the stalls, _____ For there's
- cure a wealth - y hus - band while there's time, _____ For there's

GUY.

type that's sprung up late - ly - ra - ther mas - cu - line and state - ly, With a
some - thing in her danc - ing so u - nique and so en - tranc - ing, That you
some - thing quite pa - thet - ic in the waste of good cos - met - ic, Tho' her

GUY.

well de - veloped chin and close cropp'd hair, _____ In a cos - tume bi - fur - ca - ted which her
wor - ship ev' - ry evening at her shrine, _____ And in ec - sta - sy you mut - ter that the
pa - tronage of course is good for trade, _____ For her fav' - rite prepar - a - tion, pack'd se -

GUY.

tai - lor i - mi - tat - ed, From the mod - el which her bro - ther used to
 fas - ci - nat - ing flut - ter, Of her pet - ti - coats is per - fect - ly di -
 - cure from ob - ser - va - tion, Costs her twen - ty francs a bot - tle, post - age

GUY.

wear. _____ Well, she ris - es with the lark and she
 - vine. _____ She can charm you with a glance, she can
 paid. _____ She's as girl - ish as can be, and she

p

GUY.

scorch - es in the Park, She's a la - dy there's a lot of wear and
 sup and she can dance, She's a la - dy there's a lot of gold - en
 says she's twen - ty - three Though her age is real - ly thir - ty - five or

GUY.

tear a - bout _____ But her boots a num - ber nine for her
 hair a - bout _____ She's ad - mir - ers by the score, knows that
 there - a - bout _____ She pre - fers a sha - ded light and her

GUY.

foot's as big as mine, So I don't think that's the sort of girl I
 two and two make four, But I don't think she's the sort of girl I
 hair takes off at night, So I don't think that's the sort of girl I

CHORUS.

GUY.

care a - bout, Well she ris - es with the lark and she
 care a - bout, She can charm you with a glance, she can
 care a - bout, She's as girl - ish as can be and she

cres: *mf*

scorch - es in the Park, She's a la - dy there's a lot of wear and
 sup and she can dance, She's a la - dy there's a lot of gold - en
 says she's twen - ty - three, Though her age 'is real - ly thir - ty - five or

tear a - bout, But her boot's a num - ber nine for her
 hair a - bout, She's ad - mir - ers by the score, knows that
 there - a - bout, She pre - fers a sha - ded light and her

1. & 2.

foot's as big as mine, So I don't think that's the sort of girl I care a _ bout.—
 two and two make four, But I don't think she's the sort of girl I care a _ bout.—
 hair takes off at night, So I don't think that's the sort of girl I care a _ bout.—

3.

care a _ bout.
 care a _ bout.
 care a _ bout.

DANCE.

No 7.

SONG. (Winifred) and CHORUS.

"THE SINGING GIRL."

Winifred.

Piano.

The musical score is written for a voice part (Winifred) and a piano accompaniment. The key signature is one flat (B-flat), and the time signature is 6/8. The score is divided into three systems. The first system shows the vocal line with a trill and a five-measure rest, followed by the piano accompaniment. The second system shows the vocal line with the lyrics "My friends, you're far too kind to" and the piano accompaniment. The third system shows the vocal line with the lyrics "greet The sing-ing girl with words so sweet" and the piano accompaniment. The piano part features a variety of textures, including arpeggiated chords and block chords.

W.

My friends, you're far too kind to

greet The sing-ing girl with words so sweet A

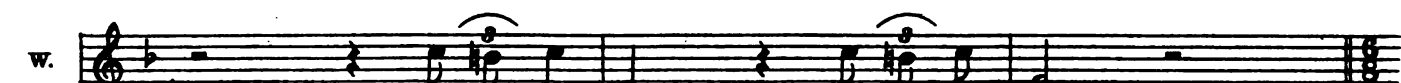
W. 
 sim - ple song's the on - ly way My debt of gra - ti - tude to pay.

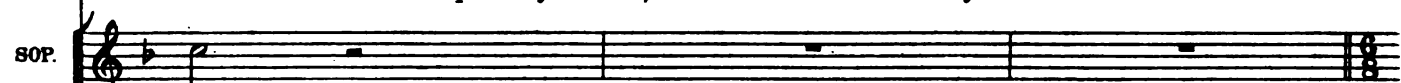
SOP. 
 A song! a song! as you sug - gest, Let's have, let's have a

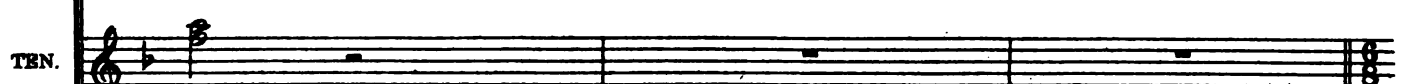
TEN. 
 A song! a song! as you sug - gest, Let's have, let's have a

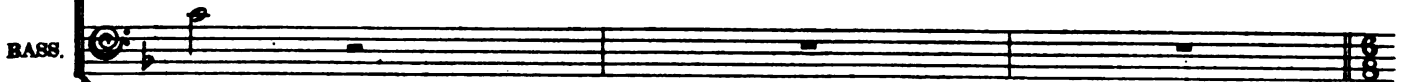
BASS. 
 A song! a song! as you sug - gest, Let's have, let's have a



W. 
 To please you all, I'll do my best!

SOP. 
 song!

TEN. 
 song!

BASS. 
 song!



w.

The first system of music consists of a vocal line (marked 'w.') and a piano accompaniment. The vocal line is in treble clef with a key signature of one flat and a time signature of 8/8. It contains a whole rest. The piano accompaniment is in grand staff (treble and bass clefs) and features a rhythmic pattern of eighth and sixteenth notes.

w.

I'm on - ly a poor lit - tle sing - ing girl Who

The second system of music continues the vocal line and piano accompaniment. The vocal line includes the lyrics "I'm on - ly a poor lit - tle sing - ing girl Who". The piano accompaniment continues with the same rhythmic pattern.

w.

wan - ders to and fro, Yet - ma - ny have heard me with

The third system of music continues the vocal line and piano accompaniment. The vocal line includes the lyrics "wan - ders to and fro, Yet - ma - ny have heard me with". The piano accompaniment continues with the same rhythmic pattern.

w.

hearts a - whirl, At least, they tell me so. For

The fourth system of music continues the vocal line and piano accompaniment. The vocal line includes the lyrics "hearts a - whirl, At least, they tell me so. For". The piano accompaniment continues with the same rhythmic pattern.

w. e - ver I meet with a kind - ly word From stran - gers near and

w. far, And e - ver the ques - tion is, "have you heard the

w. sing - ing girls gui - tar?" For the crowds in the street Say my

w. mu - sic is sweet, Tho' they flat - ter me great - ly I fear, — For the

w. 

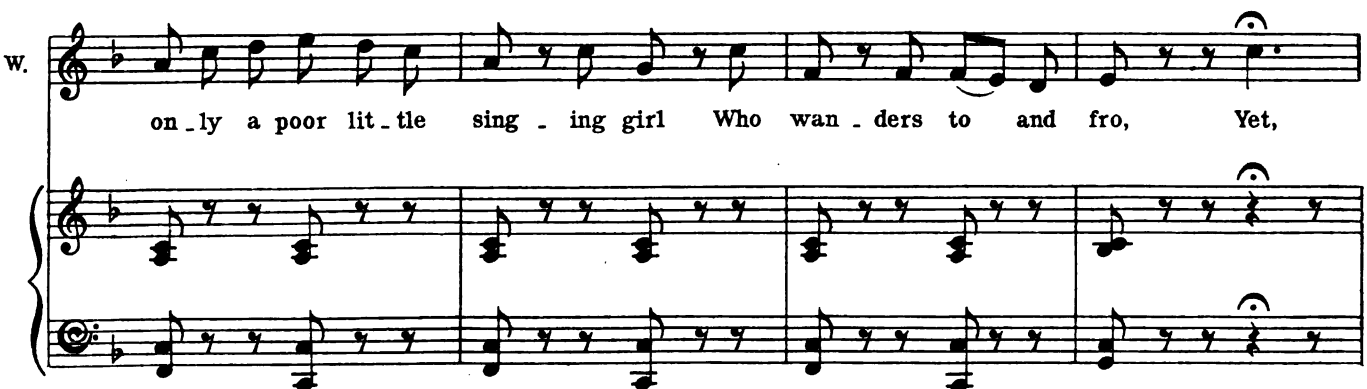
song that I sing Is no won-der-ful thing But it's sim-ple e-nough, as you

w. 

hear _____ It's sim-ple e-nough, as you hear _____ And

w. 

great-ly they flat-ter, I fear. _____ I'm

w. 

on-ly a poor lit-tle sing-ing girl Who wan-ders to and fro, Yet,

W.  ma - ny have heard me with hearts a - whirl, At least, they tell me

W.  so.

SOP.  Bra - - - vo! Bra - - - vo! The charm - ing

TEN.  Bra - - - vo! Bra - - - vo! The charm - ing

BASS.  Bra - - - vo! Bra - - - vo! The charm - ing

SOP.  lit - tle sing - ing girl. Bra - - vo! Bra - - vo! For ev' - ry

TEN.  lit - tle sing - ing girl. Bra - - vo! Bra - - vo! For ev' - ry

BASS.  lit - tle sing - ing girl. Bra - - vo! Bra - - vo! For ev' - ry

SOP.
heart she sets a - whirl, She charms them near and

TEN.
heart she sets a - whirl, She charms them near and

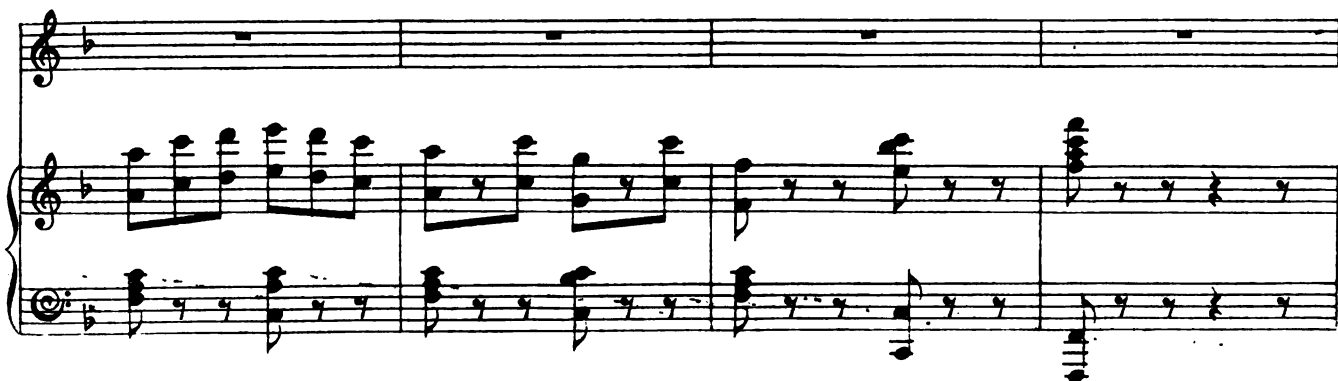
BASS.
heart she sets a - whirl, She charms them near and



SOP.
far with her gui - tar!

TEN.
far with her gui - tar!

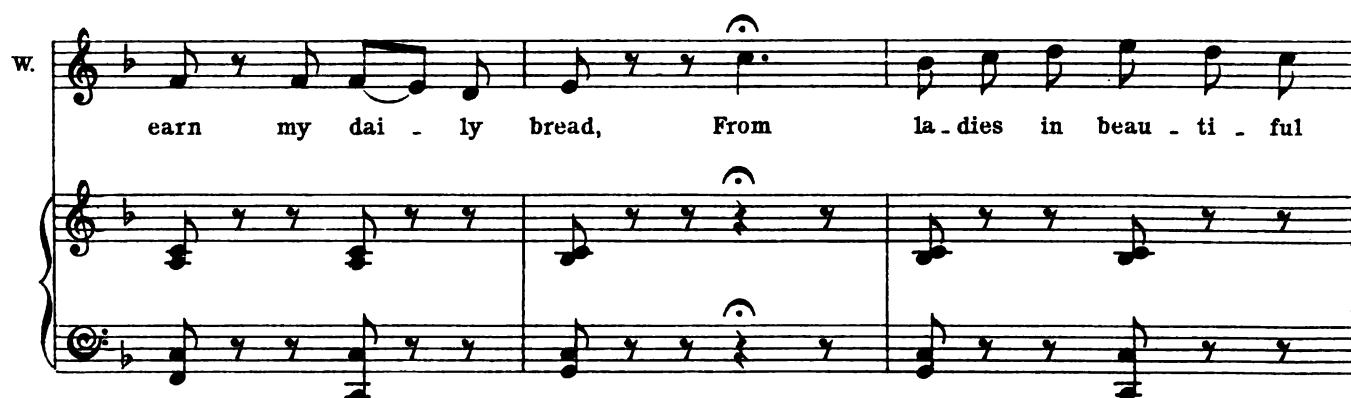
BASS.
far with her gui - tar!



w. In ma - ny a town where I ply my trade To



w. earn my dai - ly bread, From la - dies in beau - ti - ful



w. clothes ar - rayed, Men turn to me in - stead. Some



w. say they're in love with my sim - ple dress, And some pre - tend to



w. be In love with my singing; and some confess That they're in love with

w. me. I have songs, to be sure, Both for rich and for poor, And I

w. know how to pick and choose; — For the handsome youngswell I've a

w. love-tale to tell And his heart he is certain to lose; — His

W. heart he is cer-tain to lose! I know how to pick and to choose.

W. I'm on-ly a poor lit-tle sing-ing girl Who wan-ders to and

W. fro, Yet, ma-ny have heard me with hearts a-whirl, At least, they've told me

W. so.

SOP. Bra - - vo! bra - - vo! The charm-ing lit-tle sing-ing

TEN. Bra - - vo! bra - - vo! The charm-ing lit-tle sing-ing

BASS. Bra - - vo! bra - - vo! The charm-ing lit-tle sing-ing

SOP. girl Bra - - vo bra - - vo For ev' - ry heart she sets a - whirl, She

TEN. girl Bra - - vo bra - - vo For ev' - ry heart she sets a - whirl, She

BASS. girl Bra - - vo bra - - vo For ev' - ry heart she sets a - whirl, She



SOP. charms them near and far With her gui - tar!

TEN. charms them near and far With her gui - tar!

BASS. charms them near and far With her gui - tar!



SOP.

TEN.

BASS.



No 8.**DUET. (Guy and Winifred.)****"NO ONE IN THE WORLD LIKE YOU."**

Music by
ALFRED D. CAMMEYER.

Guy.

Piano.

GUY.

G.

Of all the girls I've e - ver seen In

WINIFRED.

G.

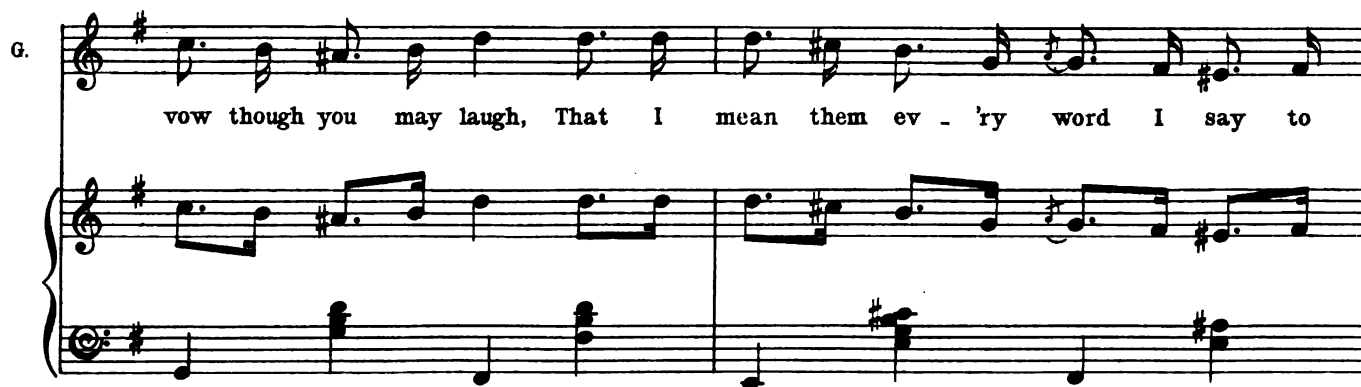
all the climes I've roved, Be lieve me, dear est, you're the Queen, The on - ly one I've loved. It

w. may be true, though I've been told That's what men al - ways say, In

w. fai - ry tales of sui - tors bold Who love - and ride a - way.

w. But I think I'd break my heart If we e - ver had to part, And there's

w. no - thing you can ask I wouldn't do. ^{GUY.} No, it is - n't fair to chaff For I

G. 

vow though you may laugh, That I mean them ev - 'ry word I say to

WINIFRED.

W. 

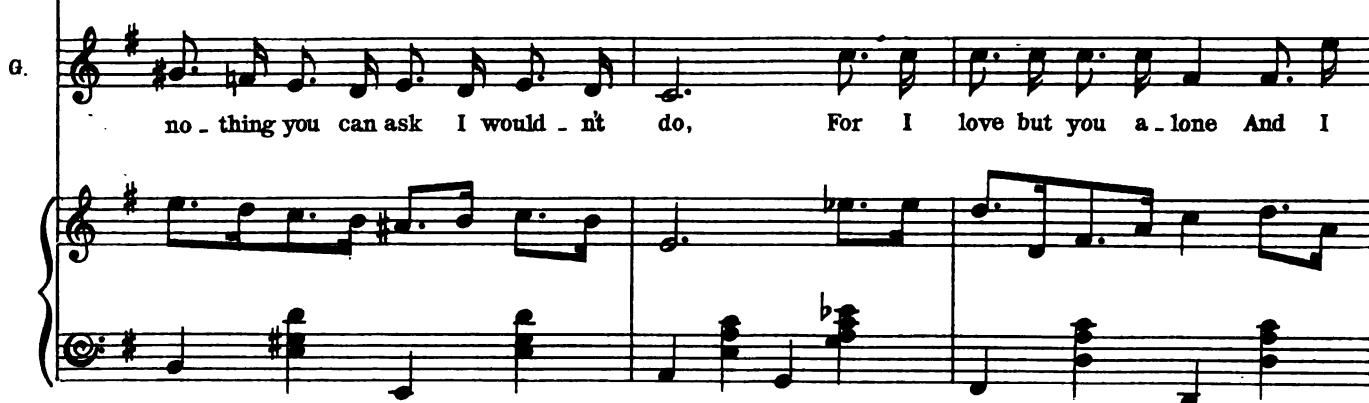
Oh, I think I'd break my heart If we e - ver had to part, And there's

G. 

you. Oh, I think I'd break my heart If we e - ver had to part, And there's

W. 

no - thing you can ask I would - nt do, For I love but you a - lone And I

G. 

no - thing you can ask I would - nt do, For I love but you a - lone And I

w. want you for my own, 'Cos there's no one in the world like you.

G. want you for my own, 'Cos there's no one in the world like you.

WINIFRED.

I won - der if there'll come a day When

w. you will half regret Those whispered words that lo - vers say But husbands may for - get. How

GUY.

G. shall I make you un-der-stand That I'd lay down my life To clasp in mine your lit-tle hand And

G. claim you for my wife. Oh, I think I'd break my heart If we

G. e-ver had to part, And there's no-thing you can ask I would-nt do. Oh, it

WINIFRED.

W. was-nt fair to chaff And I did-nt mean to laugh For I know that ev'-ry word you said was

W. true. Oh, I think I'd break my heart If we e - ver had to part, And there's

G. Oh, I think I'd break my heart If we e - ver had to part, And there's

W. no_thing you can ask I would - n't do, For I love but you a - lone And I

G. no_thing you can ask I would - n't do, For I love but you a - lone And I

W. want you for my own, 'Cos there's no - one in the world like you.

G. want you for my own, 'Cos there's no - one in the world like you.

No 9.**CONCERTED PIECE and DANCE.**

Flipper, Alice, Lord C, Lady C, Paloni, Fraulein E, Dorothy, & Mr Creel.

"FOLLOW THE MAN FROM COOK'S"

Music by
LIONEL MONCKTON.

Allegro.

Piano.

The musical score is written for piano and voice. It begins with a piano introduction in 6/8 time, marked 'Allegro.' and 'Piano.' The piano part features a rhythmic accompaniment of eighth and sixteenth notes. The vocal parts enter with the lyrics: (FLIPPER) 1. La-dies and gen-tle-men leave it to me, Fol-low the man from (FLIPPER) 2. If you're in-clined for a bi-cy-cle ride, Fol-low the man from (FRAU E.) 3. Wea-ry and lame at the end of the day, Bo-ther the man from Cook's! (ALICE.) No-bo-dy else is as cle-ver as he, Fol-low the man from Cook's! (DOROTHY) Leave the di-rec-tion to him to de-cide, Fol-low the man from Cook's! (LORD C.) Wor-ried to death you will prob-ab-ly say, Bo-ther the man from

Cook's! — (LORD C.) How can I tell if his du-ties he knows? (LADY C.) Sure-ly his man-ner in -
 Cook's! — (ALICE.) Bae-de-ker's on-ly ad-vice, as a rule, Leads to a pal-ace, a
 Cook's! — (LADY C.) Hur-ried a-long when you want-ed to stop (CREEL) Load-ed with half the con -

- tel - li - gence shews! (PALONI.) If you go wrong, sare, I *ponche you ze nose!*
 church, or a school; (FLIPPER.) Who says a ride on a Cor - si - can mule?
 - tents of a shop (PALONI.) Bus-tled a - bout till you're rea - dy to drop,

TUTTI. FLIPPER.

Fol - low the man from Cook's! — Fol - low the man from Cook's! Oh,
 Fol - low the man from Cook's! — Fol - low the man from Cook's! Oh,
 Bo - ther the man from Cook's! — Bo - ther the man from Cook's! Oh,

fol - low the man from Cook's! — The won - der - ful man from Cook's! — And
 fol - low the man from Cook's! — The won - der - ful man from Cook's! — And
 bo - ther the man from Cook's! — The wor - ry - ing man from Cook's! — For

whe-ther your stay be short or long, He'll shew you the sights, He
 whe-ther your stay be short or long, He'll shew you the sights, He
 whe-ther he's booked by week or day, He'll tire you to death And

can't go wrong. Oh, fol - low the man from Cook's: _____ The
 can't go wrong. Oh, fol - low the man from Cook's: _____ The
 call it play, Oh, bo - ther the man from Cook's! _____ The

won - der - ful man from Cook's: _____ It's twen - ty to one, You've
 won - der - ful man from Cook's: _____ It's twen - ty to one, You've
 wor - ry - ing man from Cook's! _____ It's twen - ty to one You

plen - ty of fun: So fol - low the man from Cook's! _____ Oh,
 plen - ty of fun: So fol - low the man from Cook's! _____ Oh,
 say when he's done Oh, . mur - der the man from Cook's! _____ Oh,

TUTTI.

fol - low the man from Cook's, — The won - der - ful man from Cook's; — And
 fol - low the man from Cook's, — The won - der - ful man from Cook's; — And
 bo - ther the man from Cook's, — The wor - ry - ing man from Cook's; — For

whe - ther your stay be short or long, He'll shew you the sights, He
 whe - ther your stay be short or long, He'll shew you the sights, He
 whe - ther he's booked by week or day, He'll tire you to death And

can't go wrong: Oh, fol - low the man from Cook's, — The won - der - ful man from
 can't go wrong: Oh, fol - low the man from Cook's, — The won - der - ful man from
 call it play, Oh, bo - ther the man from Cook's! — The wor - ry - ing man from

Cook's: — It's twen - ty to one You've plen - ty of fun, So
 Cook's: — It's twen - ty to one You've plen - ty of fun, So
 Cook's! — It's twen - ty to one You say when he's done, Oh

1. & 2. | 3.

fol - low the man from Cook's! _____
 fol - low the man from Cook's! _____
 mur - der the man from Cook's!

DANCE.

1. | 2.

No 10.

DUET. (Carmenita and Tamarind)

Allegro.

Carmenita.

Piano.

CARMENITA.

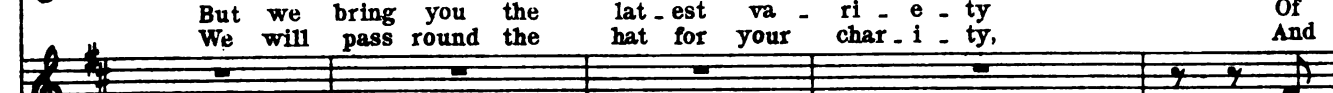
1. We've left Bar - ce - lo - na so -
 2. Our pro - gramme is free from vul -

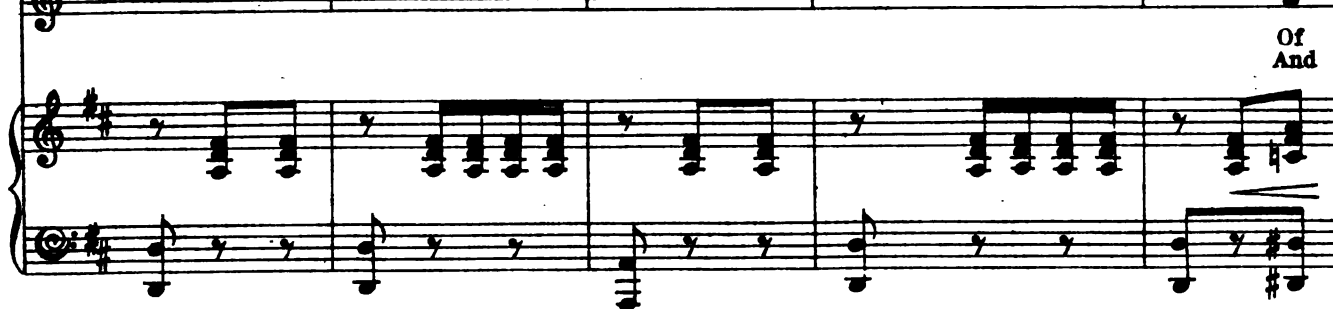
TAMARIND.

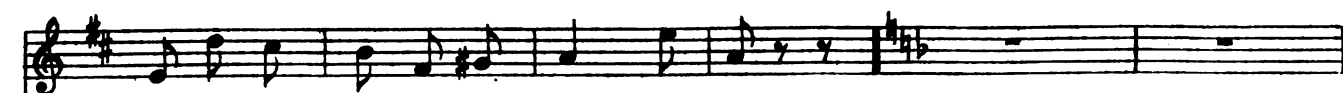
C. 
 - ci - e - ty, And we can't sing for nuts, la - la - la - i - ty;
 - ga - ri - ty, "Ha - bla Es - pa - nol!" Too - ral - la - la - i - ty!

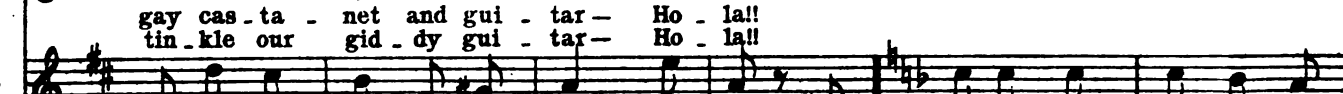


C. 
 But we bring you the lat - est va - ri - e - ty Of
 We will pass round the hat for your char - i - ty, And

T. 
 Of
 And

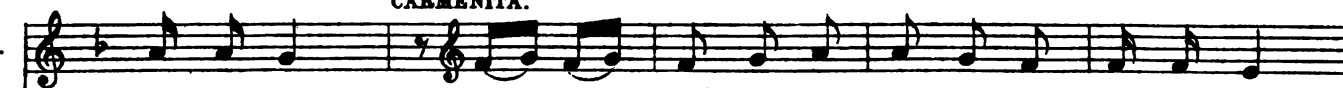


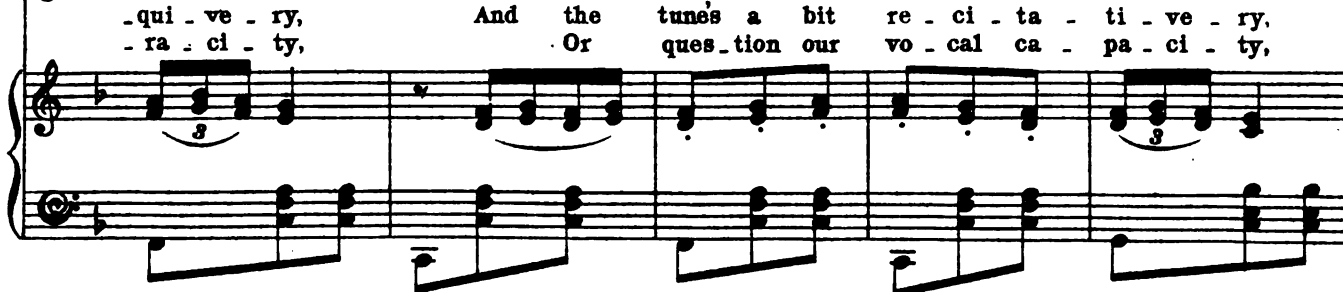
C. 
 gay cas - ta - net and gui - tar - Ho - la!!
 tin - kle our gid - dy gui - tar - Ho - la!!

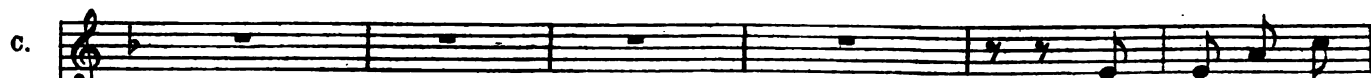
T. 
 gay cas - ta - net and gui - tar - Ho - la!! Our voices are quite Gua - dal -
 tin - kle our gid - dy gui - tar - Ho - la!! And tho' you may doubt our ve -



CARMENITA.

T. 
 - qui - ve - ry, And the tunes a bit re - ci - ta - ti - ve - ry,
 - ra - ci - ty, Or ques - tion our vo - cal ca - pa - ci - ty,

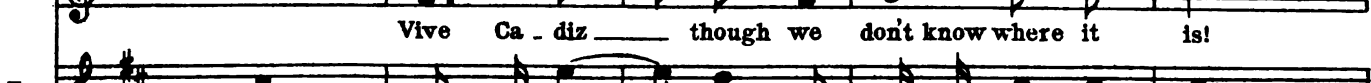


C. 
 T. 
 But we're dress'd in our best Spanish li - ve - ry, With gay cas - tan -
 just look at our grace and vi - vac.i - ty, And hark to the

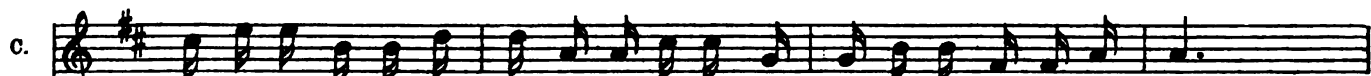
 *cres:*

C. 
 T. 
 - et and gui - tar. Ho - la!!
 gid dy gui - tar. Ho - la!!

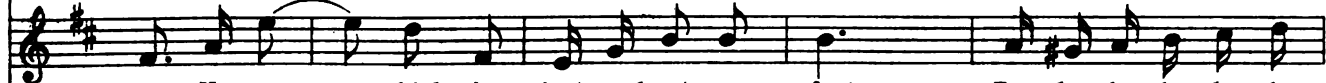


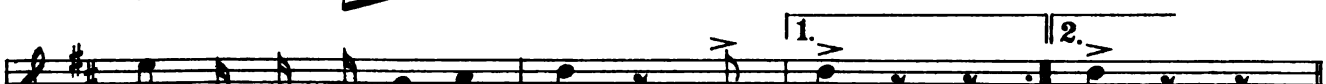
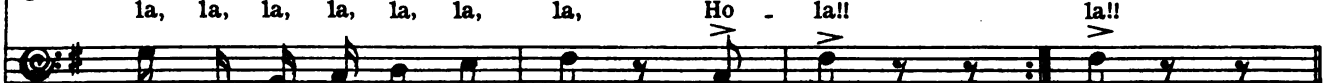
C. 
 T. 
 Vive Ca - diz — though we don't know where it is!



C. 
 T. 
 Tra, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la!

 *mf*

C. 
Vive Na - varre!— which is just a - bout as far! Tra, la, la, la, la, la,
T. 
Vive Na - varre!— which is just a - bout as far! Tra, la, la, la, la, la,


C. 
la, la, la, la, la, la, la, Ho - la!!
T. 
la, la, la, la, la, la, la, Ho - la!!


DANCE.



No 11.**FINALE - ACT I.****"TO VENICE."**

Guy.

Piano.

G.

time that a ra-pid de - par-ture we took; I've one i - dea on - ly and that's a Sug -

G.

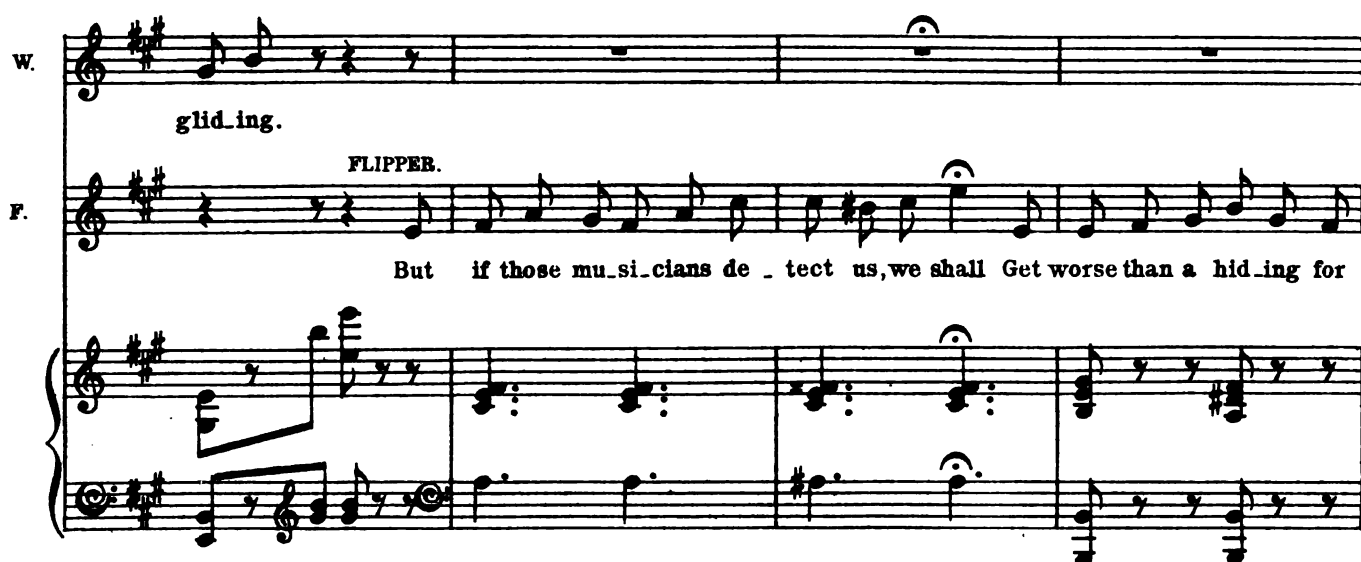
- ges - tion to fly with those cou - pons of Cook! To Ven - ice, St Marks, and Pi - az - za!

W.

WINIFRED.

We're

W. 
 sure to be safe on its fa-mous ca-nal, Con- cealed in a gon-do-la

W. 
 glid-ing.

F. **FLIPPER.** 
 But if those mu-si-cians de- tect us, we shall Get worse than a hid-ing for

W. 
 To Ve-nice! To Ve-nice! The

G. 
 To Ve-nice! To Ve-nice! The

F. 
 hid - - - ing! To Ve-nice! To Ve-nice! The

W. boat is at the quay! The cap-tain will sure-ly ac-

G. boat is at the quay! The cap-tain will sure-ly ac-

F. boat is at the quay! The cap-tain will sure-ly ac-

W. - com-mo-date three! He'll quite un-der-stand it's to baf-fle these ban-dits, We

G. - com-mo-date three! He'll quite un-der-stand it's to baf-fle these ban-dits, We

F. - com-mo-date three! He'll quite un-der-stand it's to baf-fle these ban-dits, We

W. has-ten, To Ve-nice, To Ve-nice the queen of the

G. has-ten, To Ve-nice, To Ve-nice the queen of the

F. has-ten, To Ve-nice, To Ve-nice the queen of the

W. sea! To Ve_nice! To Ve_nice! The boat is at the

G. sea! To Ve_nice! To Ve_nice! The boat is at the

F. sea! To Ve_nice! To Ve_nice! The boat is at the

SOP. To Ve_nice! To Ve_nice! The boat is at the

TEN. To Ve_nice! To Ve_nice! The boat is at the

BASS. To Ve_nice! To Ve_nice! The boat is at the

W. Quay The cap_tain will sure_ly ac - com.mo.date three, He'll

G. Quay The cap_tain will sure_ly ac - com.mo.date three, He'll

F. Quay The cap_tain will sure_ly ac - com.mo.date three, He'll

SOP. Quay The cap_tain will sure_ly ac - com.mo.date three, He'll

TEN. Quay The cap_tain will sure_ly ac - com.mo.date three, He'll

BASS. Quay The cap_tain will sure_ly ac - com.mo.date three, He'll

W. quite un-der-stand it's to baf-fle these ban-dits we has-ten, To

G. quite un-der-stand it's to baf-fle these ban-dits we has-ten, To

F. quite un-der-stand it's to baf-fle these ban-dits we has-ten, To

SOP. quite un-der-stand it's to baf-fle these ban-dits we has-ten, To

TEN. quite un-der-stand it's to baf-fle these ban-dits we has-ten, To

BASS. quite un-der-stand it's to baf-fle these ban-dits we has-ten, To

W. Ve-nice! To Ve-nice the queen of the sea!

G. Ve-nice! To Ve-nice the queen of the sea!

F. Ve-nice! To Ve-nice the queen of the sea!

SOP. Ve-nice! To Ve-nice the queen of the sea!

TEN. Ve-nice! To Ve-nice the queen of the sea!

BASS. Ve-nice! To Ve-nice the queen of the sea!

sf

TAMARIND.

My feel-ings I can-not ex-press! She's

TAM. bolt-ed- there. is - nt a doubt of it! As you've got me in - to the

TAM. mess, I'll thank you for get-ting me out of it!

CARMENTA. We'll fol-low wher - e - ver they

CAR. go - I'll just put a hat and a wrap - per on; It

CAR. would - nt be pro - per, you know, Un - less the poor girl had a

Tempo I.

TAMARIND.

CAR. cha - pe - ron! But ere we fly 'Twere best for

CARMENITA.

TAM. both That you and I Should plight our troth! Oh! dear one,

*rall: ad lib:**a tempo:*

CAR. hush! Though o - live - skinned, you make me blush, My Ta - ma - rind!

*rall:**a tempo:*

SOP.

*rall:**a tempo:*

TEN.

*rall:**a tempo:*

BASS.

*rall:**a tempo:*

colla voce *f*

SOP. sweet - ly trips a lo - ver's bliss! Two pairs of lips and one — long

TEN. sweet - ly trips a lo - ver's bliss! Two pairs of lips and one — long

BASS. sweet - ly trips a lo - ver's bliss! Two pairs of lips and one — long

SOP. *p* kiss! How sweet - ly trips a lov - er's bliss! And one long kiss!

TEN. *p* kiss! How sweet - ly trips a lov - er's bliss! And one long kiss!

BASS. *p* kiss! How sweet - ly trips a lov - er's bliss! And one long kiss!

DOROTHY

Can

ALICE.

DOR. a - ny-one tell if my brother's been here, Or where that most fickle of men is? He's

A. gone with the sing-ing girl down to the pier. They're bolt - ing.

A. to - ge - ther. To

SOP. bolt - ing? to - ge - ther? where?___

TEN. bolt - ing? to - ge - ther? where?___

BASS. bolt - ing? to - ge - ther? where?___

A. *Ve-nice!*

SOP. *To Ve - nice, to Ve - nice, the queen of the* *cres:*

TEN. *To Ve - nice, to Ve - nice, the queen of the* *cres:*

BASS. *To Ve - nice, to Ve - nice, the queen of the* *cres:*

f *cres:*

SOP. *sea,*

TEN. *sea,*

BASS. *sea,*

ff *8*

DOROTHY.
pp

D. *Far a - way o'er the sea*

mf *dim* *mf* *pp*

D. *pp*

Ve - nice, the won - der - ful lies, Of the

pp

D. waves, bride is she, blue are her beau - ti - ful skies

D. *pp* *cres:* *f*

And 'tis there we would go, there we would

pp *cres:* *f*

D. make our home Hear how the soft winds

D. *dim:* *p*

blow greet - ing a - cross the foam.

dim: *p*

ff *rall:* *a tempo*

SOP. Hark to the song of the surf on the shore— Winds that are ev - er

TEN. *ff* *rall:* *a tempo* Hark to the song of the surf on the shore— Winds that are ev - er

BASS. *ff* *rall:* *a tempo* Hark to the song of the surf on the shore— Winds that are ev - er

SOP. greet - ing, Waves that are ev - er beat - ing; Whis - per - ing se - crets un -

TEN. greet - ing, Waves that are ev - er beat - ing; Whis - per - ing se - crets un -

BASS. greet - ing, Waves that are ev - er beat - ing; Whis - per - ing se - crets un -

rall: *a tempo*

SOP. - whis - pered be - fore— Told by the tide - less sea

TEN. *rall:* *a tempo* - whis - pered be - fore— Told by the tide - less sea

BASS. *rall:* *a tempo* - whis - pered be - fore— Told by the tide - less sea

SOP. Hark to the e - choes that wake from the caves, *rall:* *a tempo*

TEN. Hark to the e - choes that wake from the caves, *rall:* *a tempo*

BASS. Hark to the e - choes that wake from the caves, *rall:* *a tempo*

SOP. Sink - ing a - way, and swell - ing loud - er a - gain and tell - ing Tales that they

TEN. Sink - ing a - way, and swell - ing loud - er a - gain and tell - ing Tales that they

BASS. Sink - ing a - way, and swell - ing loud - er a - gain and tell - ing Tales that they

SOP. learn from the gos - sip - ing waves, Roam - ing un - fet - tered and free. *rit:* *rall:*

TEN. learn from the gos - sip - ing waves, Roam - ing un - fet - tered and free. *rit:* *rall:*

BASS. learn from the gos - sip - ing waves, Roam - ing un - fet - tered and free. *rit:* *rall:*

Tempo I.

SOP. Far a - way o'er the sea, Ve - nice, the

TEN. Far a - way o'er the sea, Ve - nice, the

BASS. Far a - way o'er the sea, Ve - nice, the

SOP. won - der - ful lies Of the waves,

TEN. won - der - ful lies Of the waves,

BASS. won - der - ful lies Of the waves,

SOP. bride is she, blue are her beau - ti - ful skies

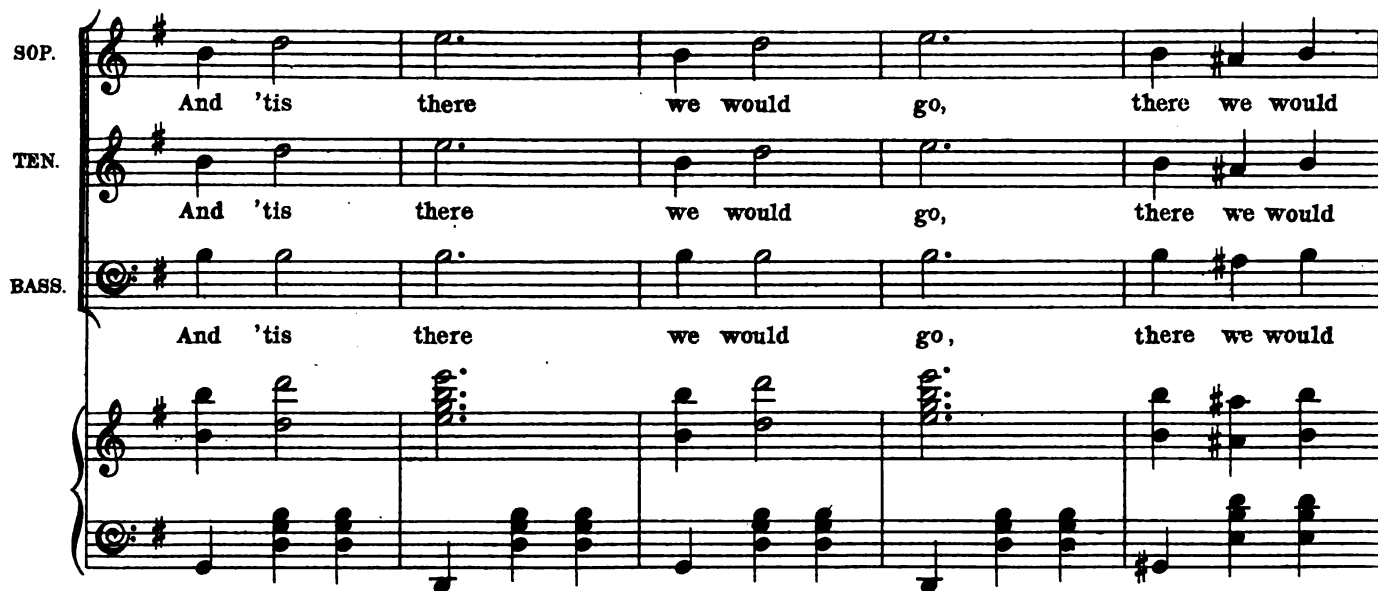
TEN. bride is she, blue are her beau - ti - ful skies

BASS. bride is she, blue are her beau - ti - ful skies

SOP. And 'tis there we would go, there we would

TEN. And 'tis there we would go, there we would

BASS. And 'tis there we would go, there we would



SOP. make our home, Hear how the

TEN. make our home, Hear how the

BASS. make our home, Hear how the

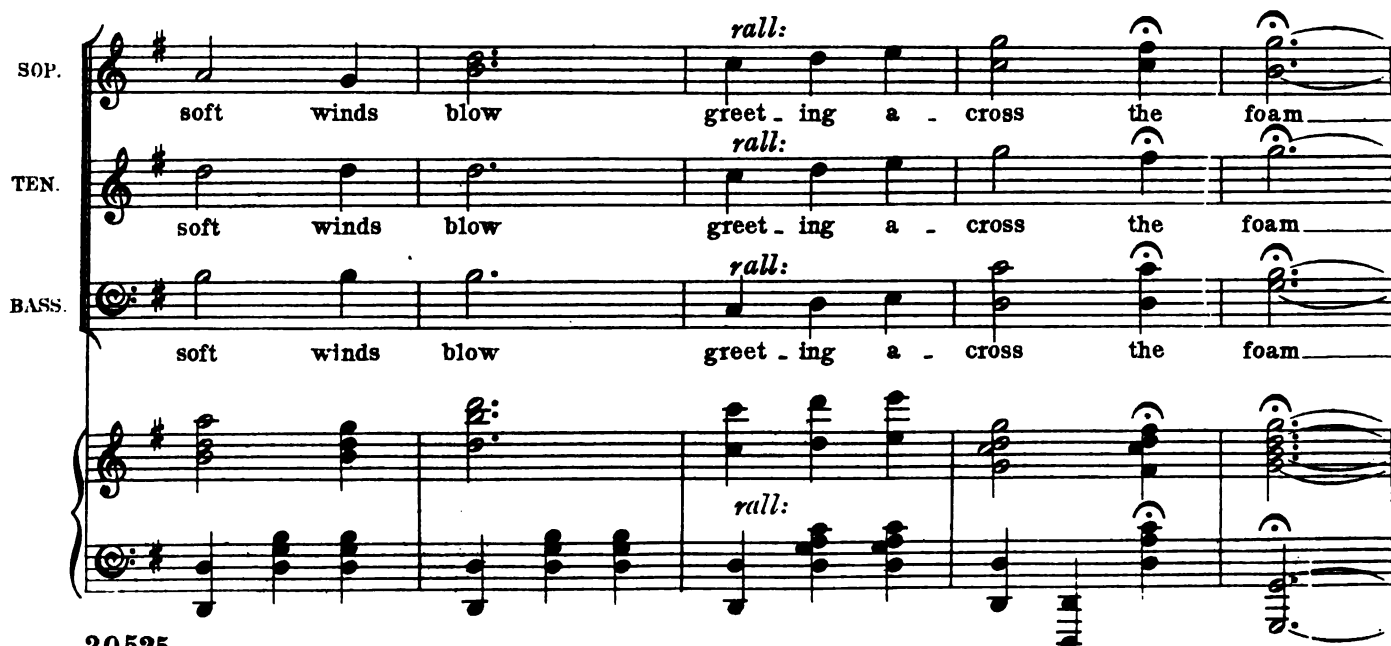


SOP. soft winds blow greet - ing a - cross the foam

TEN. soft winds blow greet - ing a - cross the foam

BASS. soft winds blow greet - ing a - cross the foam

rall:

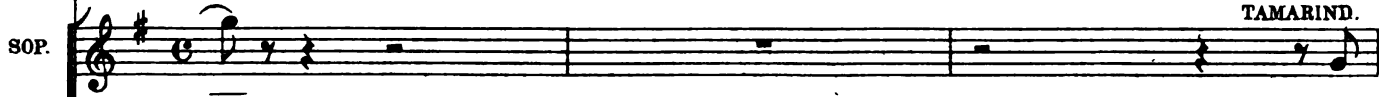


CARMENITA.

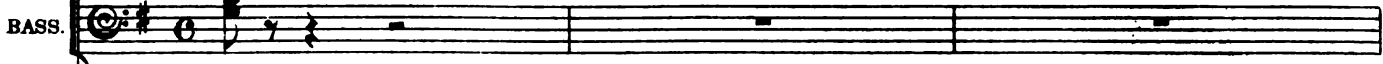
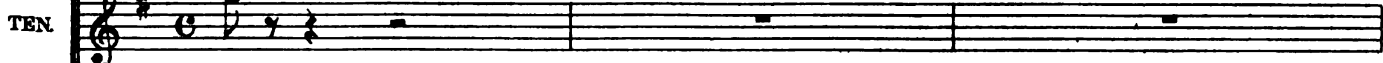


Oh! here's a nice to-do; The boats' gone off with-out, us.

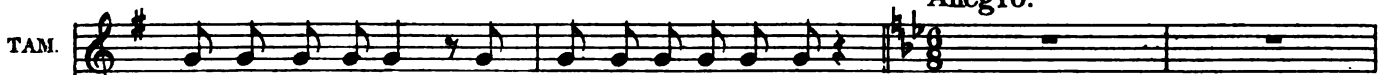
TAMARIND.



And



Allegro.



here's your gip-sy crew- They're sure to set a-bout us!



PIETRO.



Clear-ly that dash-ing young don



PIE.

Can't be de.pended up - on. Flirt - ing is fun - ny; but where is our money? And

PIE.

where is our sing - ing girl?

MUSICIANS.

Where is our sing - ing girl?

Where is our sing - ing girl?

Where is our sing - ing girl?

SOP.

gone!

TEN.

gone!

BASS.

gone!

cres:

PIE. *ff* what! Where is our sing-ing girl? Mi-se-ry, a-go-ny,

ff what! Where is our sing-ing girl?

MUS. *ff* what! Where is our sing-ing girl?

ff what! Where is our sing-ing girl?

SOP. *ff* gone!

TEN. *ff* gone!

BASS. *ff* gone!

PIE. woe! Af-ter the vil-lain we'll go! Cor-po di Bac-cho! We'll

PIE
get on his track-oh! And hur_ry from Cor_si - ca!

PALONI.
No!

ff
Hur_ry from Cor_si - ca!

MUS.
ff
Hur_ry from Cor_si - ca!

ff
Hur_ry from Cor_si - ca!

SOP.

TEN.

BASS.

cres: *f* *ff*

The musical score is arranged in a system with seven staves. The first six staves are for vocal parts: PIE, PALONI, and three parts of the MUS. (Music) section. The last three staves are for the Soprano (SOP.), Tenor (TEN.), and Bass (BASS.) voices. The piano accompaniment is shown at the bottom. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The PIE part has lyrics 'get on his track-oh! And hur_ry from Cor_si - ca!'. The PALONI part has the word 'No!'. The MUS. parts have the phrase 'Hur_ry from Cor_si - ca!' with a fortissimo (ff) dynamic marking. The piano part includes a crescendo (cres:) and fortissimo (ff) markings.

PIE. *ff* Not! Tell us the truth if you

PAL. *ff* Hur-ry from Cor-si-ca!

MUS. *ff* Not! Not! Not!

SOP. *ff* No!

TEN. *ff* No!

BASS. *ff* No!

PIE. dare — And when did your charge of her cease? Answer at once or I

CARMENITA. (*Spoken*)

PIE. swear — Tamarind, help me! Tamarind, help me!

cres:

(*Spoken*)

PIE. Police!

SOP. *ff* Mi-se-ry, a-go-ny woe! Just as they're anxious to

TEN. *ff* Mi-se-ry, a-go-ny woe! Just as they're anxious to

BASS. *ff* Mi-se-ry, a-go-ny woe! Just as they're anxious to

SOP. go, Cor-po di Bac-cho! To get on his track-o! The Sig-nor Pa-lo-ni says

TEN. go, Cor-po di Bac-cho! To get on his track-o! The Sig-nor Pa-lo-ni says

BASS. go, Cor-po di Bac-cho! To get on his track-o! The Sig-nor Pa-lo-ni says

PIE. *ff*
Damn!

MUS. *ff*
Damn!

SOP. *ff* (Shouted)
"No!" No! Sig-nor Pa-lo-ni says

TEN. *ff*
"No!" No! Sig-nor Pa-lo-ni says

BASS. *ff*
"No!" No! Sig-nor Pa-lo-ni says



SOP. "No!"

TEN. "No!"

BASS. "No!"



W. Ve_nice! To Ve_nice! The boat is at the Quay_____ The

GUY. Ve_nice! To Ve_nice! The boat is at the Quay_____ The

F. Ve_nice! To Ve_nice! The boat is at the Quay_____ The

SOP. Ve_nice! To Ve_nice! The boat is at the Quay_____ The

TEN. Ve_nice! To Ve_nice! The boat is at the Quay_____ The

BASS. Ve_nice! To Ve_nice! The boat is at the Quay_____ The

W. cap_tain will sure_ly ac - com_mo.date three; He'll quite un_der_stand it's to

GUY. cap_tain will sure_ly ac - com_mo.date three; He'll quite un_der_stand it's to

F. cap_tain will sure_ly ac - com_mo.date three; He'll quite un_der_stand it's to

SOP. cap_tain will sure_ly ac - com_mo.date three; He'll quite un_der_stand it's to

TEN. cap_tain will sure_ly ac - com_mo.date three; He'll quite un_der_stand it's to

BASS. cap_tain will sure_ly ac - com_mo.date three; He'll quite un_der_stand it's to

W. baf-le these bandits we has-ten To Ve-nice, To Ve-nice, the queen of the

GUY. baf-le these bandits we has-ten To Ve-nice, To Ve-nice, the queen of the

F. baf-le these bandits we has-ten To Ve-nice, To Ve-nice, the queen of the

SOP. baf-le these bandits they has-ten To Ve-nice, To Ve-nice, the queen of the

TEN. baf-le these bandits they has-ten To Ve-nice, To Ve-nice, the queen of the

BASS. baf-le these bandits they has-ten To Ve-nice, To Ve-nice, the queen of the



W. sea!

GUY. sea!

F. sea!

SOP. sea!

TEN. sea!

BASS. sea!



Tempo I.

SOP. *ff* Far a - way o'er the sea, Ve - nice, the won - der - ful

TEN. *ff* Far a - way o'er the sea, Ve - nice, the won - der - ful

BASS. *ff* Far a - way o'er the sea, Ve - nice, the won - der - ful

ff

SOP. lies Of the waves, bride is she,

TEN. lies Of the waves, bride is she,

BASS. lies Of the waves, bride is she,

8

SOP. blue are her beau - ti - ful skies! And 'tis there

TEN. blue are her beau - ti - ful skies! And 'tis there

BASS. blue are her beau - ti - ful skies! And 'tis there

8

SOP. we would go, There we would make our home! Hear

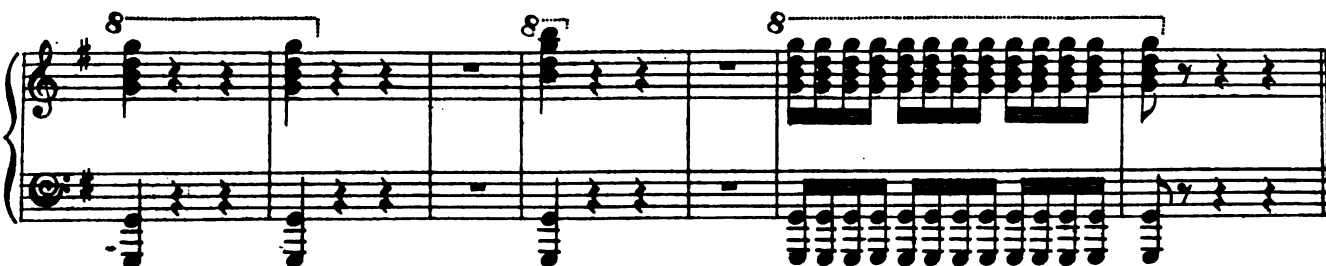
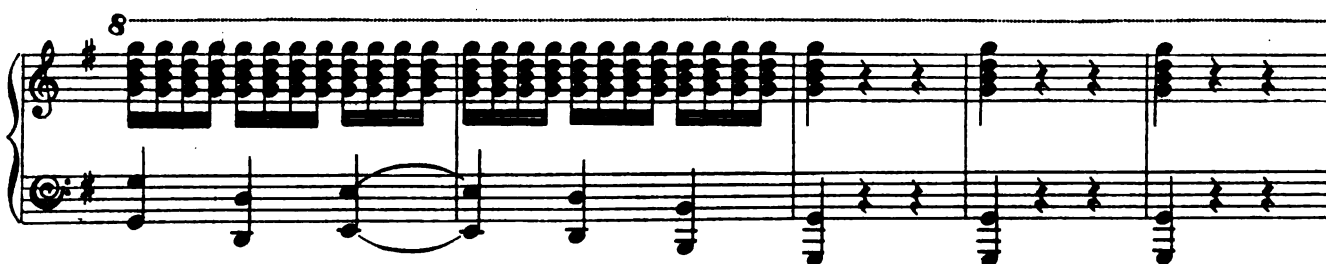
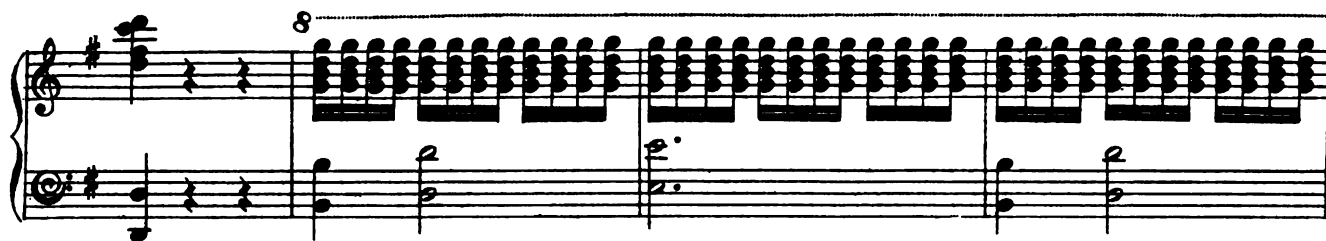
TEN. we would go, There we would make our home! Hear

BASS. we would go, There we would make our home! Hear

SOP. *rall:* how the soft winds blow greet - ing a - cross the foam.

TEN. *rall:* how the soft winds blow greet - ing a - cross the foam.

BASS. *rall:* how the soft winds blow greet - ing a - cross the foam.



Act II.

No 12.

OPENING CHORUS.

Moderato ben marcato.

Piano.

The musical score is for the Opening Chorus of Act II, No. 12. It begins with a piano introduction in 3/8 time, marked 'Moderato ben marcato'. The piano part features a key signature of two flats (B-flat and E-flat) and a 3/8 time signature. The introduction consists of several measures of piano accompaniment, including triplets and a forte (ff) section. The vocal parts enter with the lyrics 'In Venice when fêtes are in swing'. The Soprano, Tenor, and Bass parts are written in a key signature of two flats and a 3/8 time signature. The lyrics are: 'In Venice when fêtes are in swing We'. The piano accompaniment continues throughout the vocal section, providing a rhythmic and harmonic foundation.

SOP. *f* In Ven_ice when fêtes are in swing We

TEN. *f* In Ven_ice when fêtes are in swing We

BASS *f* In Ven_ice when fêtes are in swing We

SOP. wor-ship our car-ni-val king ————— Gon-do-las gay, In

TEN. wor-ship our car-ni-val king ————— Gon-do-las gay, In

BASS. wor-ship our car-ni-val king ————— Gon-do-las gay, In

SOP. fes-tive ar-ray, With laugh-ter and song, Go glid-ing a -

TEN. fes-tive ar-ray, With laugh-ter and song, Go glid-ing a -

BASS. fes-tive ar-ray, With laugh-ter and song, Go glid-ing a -

SOP. - long. The wa-ter-ways spar-kle at night ————— With

TEN. - long. The wa-ter-ways spar-kle at night ————— With

BASS. - long. The wa-ter-ways spar-kle at night ————— With

SOP. lan-terns and tor-ches a - light Gleam - ing and gold, In

TEN. lan-terns and tor-ches a - light Gleam - ing and gold, In

BASS. lan-terns and tor-ches a - light Gleam - ing and gold, In

SOP. num-bers un - told, With ban - ners un - rolled, Won - der - ful

TEN. num-bers un - told, With ban - ners un - rolled, Won - der - ful

BASS. num-bers un - told, With ban - ners un - rolled, Won - der - ful

SOP. sight! In Ven - ice when fêtes are in swing We

TEN. sight! In Ven - ice when fêtes are in swing We

BASS. sight! In Ven - ice when fêtes are in swing We

SOP. wor-ship our car-ni-val king! Gon-do-las gay In

TEN. wor-ship our car-ni-val king! Gon-do-las gay In

BASS. wor-ship our car-ni-val king! Gon-do-las gay In

SOP. fes-tive ar-ray, With laugh-ter and song, Go glid-ing a-

TEN. fes-tive ar-ray, With laugh-ter and song, Go glid-ing a-

BASS. fes-tive ar-ray, With laugh-ter and song, Go glid-ing a-

SOP. - long. The wa-ter-ways spar-kle at night With

TEN. - long. The wa-ter-ways spar-kle at night With

BASS. - long. The wa-ter-ways spar-kle at night With

SOP. lan-terns and tor-ches a - light Gleam - ing and

TEN. lan-terns and tor-ches a - light Gleam - ing and

BASS. lan-terns and tor-ches a - light Gleam - ing and

SOP. gold, Num-bers un - told, With ban-ners un - rolled, 'Tis a

TEN. gold, Num-bers un - told, With ban-ners un - rolled, 'Tis a

BASS. gold, Num-bers un - told, With ban-ners un - rolled, 'Tis a

SOP. won-der - ful sight! The

TEN. won-der - ful sight!

BASS. won-der - ful sight!

GIRLS.

G. *fête* we — keep to - day — Is such a —

G. — grand dis - play, You'll find, so were told, Young and

cresc.

G. old, Shy and bold, Will be there — To

SOP. *f* young and old, *f* Shy and bold,

TEN. *f* young and old, *f* Shy and bold,

BASS. *f* young and old, *f* Shy and bold,

f *mf* *f* 8

G. join our mas - que - rade You need not

G. be a - fraid Wait till the set of the

cres:

G. sun, For the fun, of the fair!

SOP. *f* Set of sun, For the fun, of the fair!

TEN. *f* Set of sun, For the fun, of the fair!

BASS. *f* Set of sun, For the fun, of the fair!

ff

The musical score is arranged in three systems. The first system features a piano introduction with a treble and bass staff. The piano part includes a melody with triplets and a bass line with eighth notes. The second system introduces the vocal staves: Soprano (SOP.), Tenor (TEN.), and Bass (BASS.). Each vocal part has a melody line and lyrics. The lyrics for the first system are "In Ven-ice when fêtes are in". The piano accompaniment continues with a melody and bass line. The third system continues the vocal staves with the lyrics "swing We wor-ship our car-ni-val king!". The piano accompaniment continues with a melody and bass line.

System 1:

Piano: *f* (forte) *3* (triplet)

System 2:

SOP. *f* In Ven-ice when fêtes are in

TEN. *f* In Ven-ice when fêtes are in

BASS. *f* In Ven-ice when fêtes are in

System 3:

SOP. swing We wor-ship our car-ni-val king!

TEN. swing We wor-ship our car-ni-val king!

BASS. swing We wor-ship our car-ni-val king!

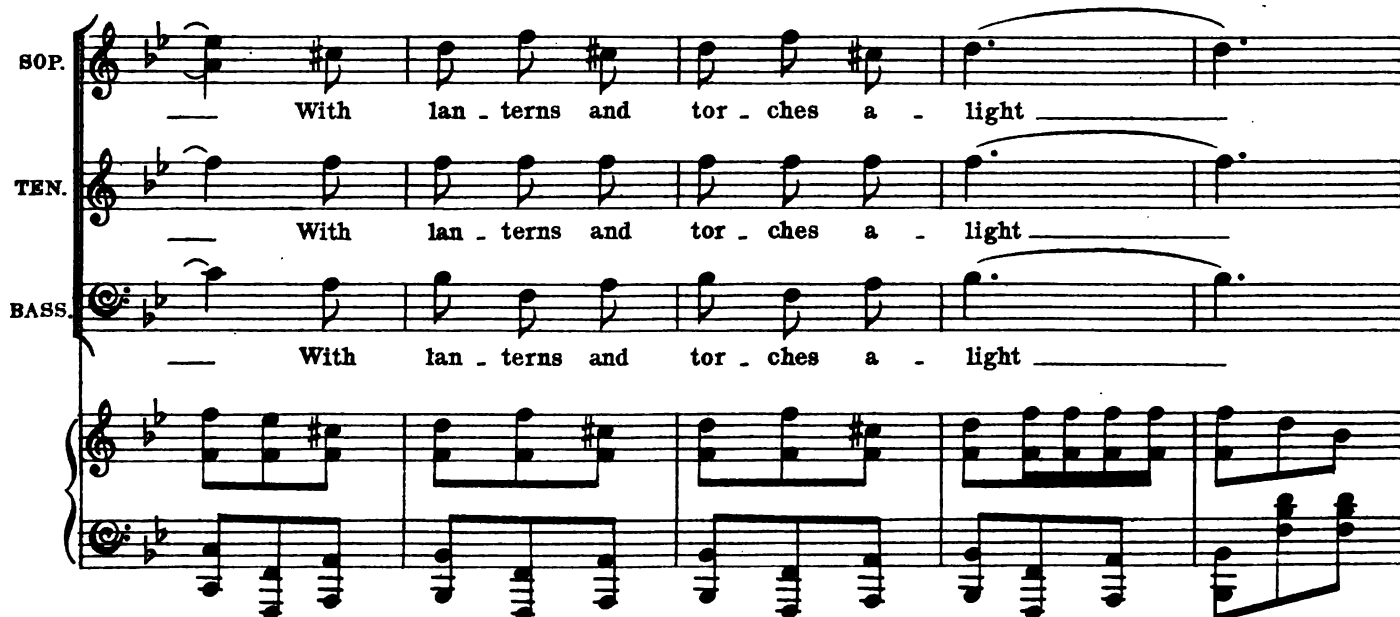
SOP. Gon - do - las gay, In fes - tive ar - ray, With laugh - ter and
TEN. Gon - do - las gay, In fes - tive ar - ray, With laugh - ter and
BASS. Gon - do - las gay, In fes - tive ar - ray, With laugh - ter and



SOP. song, Go glid - ing a - long. The wa - ter - ways spar - kle at night
TEN. song, Go glid - ing a - long. The wa - ter - ways spar - kle at night
BASS. song, Go glid - ing a - long. The wa - ter - ways spar - kle at night



SOP. With lan - terns and tor - ches a - light
TEN. With lan - terns and tor - ches a - light
BASS. With lan - terns and tor - ches a - light



SOP. Gleam - ing and gold, Num - bers un - told, With ban - ners un -

TEN. Gleam - ing and gold, Num - bers un - told, With ban - ners un -

BASS. Gleam - ing and gold, Num - bers un - told, With ban - ners un -

SOP. - told, 'Tis a won - der - ful sight!

TEN. - told, 'Tis a won - der - ful sight!

BASS. - told, 'Tis a won - der - ful sight!

This page contains six systems of musical notation for piano. Each system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The key signature is one flat (B-flat). The notation includes various musical elements such as eighth notes, quarter notes, half notes, and full notes, as well as rests and dynamic markings like 'p' (piano) and 'f' (forte). The first system shows a melodic line in the treble and a harmonic accompaniment in the bass. The second system features a more active treble line with eighth notes and a steady bass accompaniment. The third system continues the melodic development in the treble. The fourth system shows a more complex texture with overlapping melodic lines. The fifth system includes a trill in the treble and a steady bass accompaniment. The sixth system concludes the piece with a final cadence in the treble and a steady bass accompaniment.

Nº 13.**TRIO. (Winifred, Guy, and Flipper.)**

Music by
LIONEL MONCKTON.

Allegro con brio.

Winifred.

Piano.

The first system of music shows the introduction. Winifred's part is a single staff with a treble clef and a key signature of one sharp (F#), in 6/8 time. It begins with a whole rest, followed by a repeat sign and then a series of whole notes. The Piano accompaniment consists of two staves (treble and bass clefs). The right hand starts with a treble clef, a key signature of one sharp, and a 6/8 time signature. It begins with a forte (*f*) dynamic and a series of eighth and sixteenth notes, including some beamed sixteenth notes. The left hand starts with a bass clef, a key signature of one sharp, and a 6/8 time signature. It begins with a whole rest, followed by a series of eighth and sixteenth notes.

The second system of music continues the Piano accompaniment. It consists of two staves (treble and bass clefs). The right hand continues with a series of eighth and sixteenth notes, including some beamed sixteenth notes. The left hand continues with a series of eighth and sixteenth notes. The system ends with a piano (*p*) dynamic marking.

The third system of music shows the vocal parts. Winifred (WIN.) has a single staff with a treble clef and a key signature of one sharp. Flipper (F.) has a single staff with a treble clef and a key signature of one sharp. Guy (GUY.) has a single staff with a treble clef and a key signature of one sharp. The lyrics are: "O'er the sea! And they" for Winifred, "O'er the sea!" for Flipper, and "We have left pur.suit be.hind us, O'er the sea! O'er the sea!" for Guy. The fourth system of music shows the Piano accompaniment for the vocal parts. It consists of two staves (treble and bass clefs). The right hand has a treble clef and a key signature of one sharp. The left hand has a bass clef and a key signature of one sharp. The accompaniment consists of a series of eighth and sixteenth notes.

WIN. don't know where to find us, You and me, You and me!

F. You and me!

GUY. You and me! For we

WIN. It was quite a plea - sant trip,

F. And we

GUY. tra - velled here by ship,

WIN. Don't you see? _____

F. gave 'em all the slip, Don't you see? Don't you see? _____

GUY. Don't you see? _____

WIN. *mf*

F. *mf* No

GUY. *mf* No

cres: *mf*

WIN. won - der we're mer - ry and hap - py and gay, For where there's a will there is

F. won - der we're mer - ry and hap - py and gay, For where there's a will there is

GUY. won - der we're mer - ry and hap - py and gay, For where there's a will there is

WIN. *poco rall:* al - ways a way: Oh, ne - ver was seen such a glo - ri - ous day, So

F. *poco rall:* al - ways a way: Oh, ne - ver was seen such a glo - ri - ous day, So

GUY. *poco rall:* al - ways a way: Oh, ne - ver was seen such a glo - ri - ous day, So

poco rall:

WIN. *cres:*
Tol - de-rol, lol - de-rol, lol - de-rol, lay! Tol - de-rol, lol - de-rol, lol - de-rol, lay!

F. *cres:*
Tol - de-rol, lol - de-rol, lol - de-rol, lay! Tol - de-rol, lol - de-rol, lol - de-rol, lay!

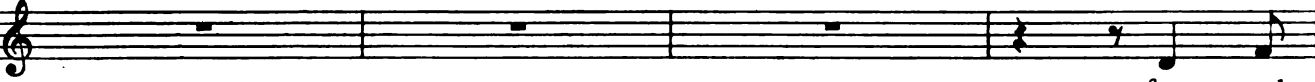
GUY. *cres:*
Tol - de-rol, lol - de-rol, lol - de-rol, lay! Tol - de-rol, lol - de-rol, lol - de-rol, lay!

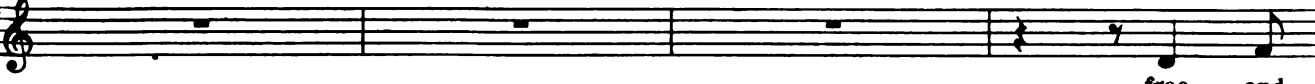
WIN. *f*
Ah! tol - de-rol, lol - de-rol, lol - de-rol, lay!

F. *f*
Ah! tol - de-rol, lol - de-rol, lol - de-rol, lay!

GUY. *f*
Ah! tol - de-rol, lol - de-rol, lol - de-rol, lay!

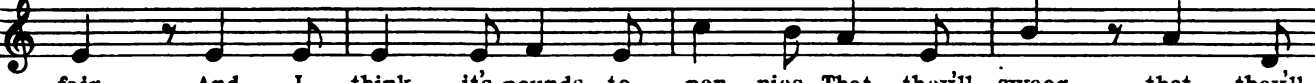
WIN.  Now we're safe in sun - ny Ven - ice, Free and fair. free and

F.  free and

GUY.  free and

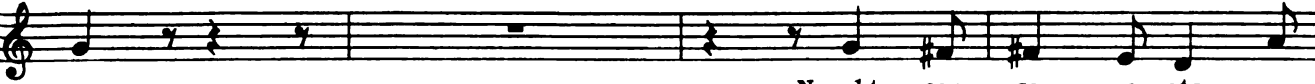


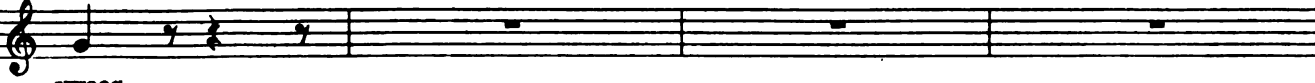
WIN.  fair. that they'll

F.  fair. And I think it's pounds to pen - nies That they'll swear, that they'll

GUY.  fair. that they'll



WIN.  swear. Naught can se - pa - rate us

F.  swear.

GUY.  swear. But no mat - ter what they do,



WIN. two. we don't

F. They may talk un - til they're blue, We don't care! we don't

GUY. we don't

WIN. care! _____

F. care! _____

GUY. care! _____

f *cres:*

WIN. *mf* No won - der we're mer - ry and hap - py and gay, For

F. *mf* No won - der we're mer - ry and hap - py and gay, For

GUY. *mf* No won - der we're mer - ry and hap - py and gay, For

mf

WIN. *poco rall.*
 where there's a will there is al - ways a way; Oh, ne - ver was seen such a

F. *poco rall.*
 where there's a will there is al - ways a way; Oh, ne - ver was seen such a

GUY. *poco rall.*
 where there's a will there is al - ways a way; Oh, ne - ver was seen such a

poco rall.

WIN.
 glo - ri - ous day, So tol - de - rol, lol - de - rol, lol - de - rol, lay!

F.
 glo - ri - ous day, So tol - de - rol, lol - de - rol, lol - de - rol, lay!

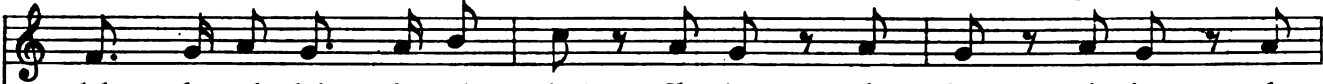
GUY.
 glo - ri - ous day, So tol - de - rol, lol - de - rol, lol - de - rol, lay!

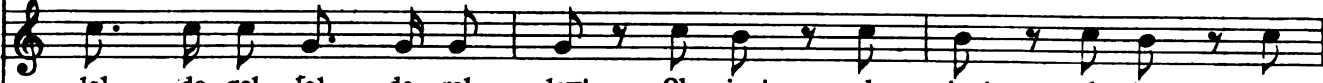
WIN. *cres.*
 Tol - de - rol, lol - de - rol, lol - de - rol, lay! Ah! tol - de - rol,

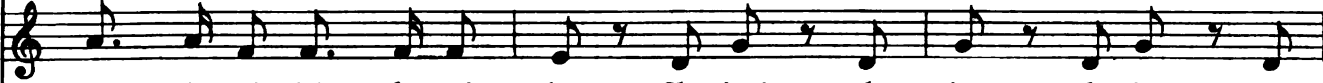
F. *cres.*
 Tol - de - rol, lol - de - rol, lol - de - rol, lay! Ah! tol - de - rol,

GUY. *cres.*
 Tol - de - rol, lol - de - rol, lol - de - rol, lay! Ah! tol - de - rol,

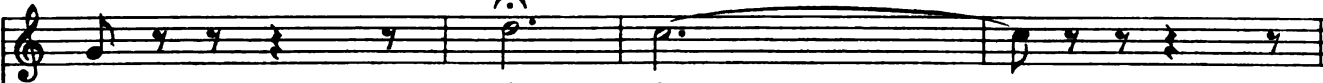
cres.

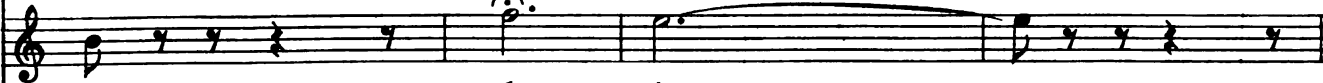
WIN.  lol - de - rol, lol - de - rol, lay! Oh joy! oh joy! oh joy! oh

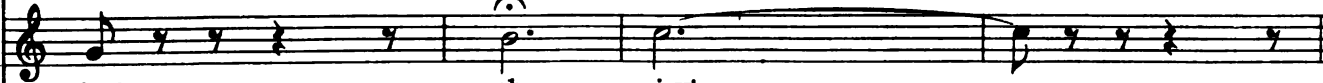
F.  lol - de - rol, lol - de - rol, lay! Oh joy! oh joy! oh joy! oh

GUY.  lol - de - rol, lol - de - rol, lay! Oh joy! oh joy! oh joy! oh



WIN.  joy! oh joy! ———

F.  joy! oh joy! ———

GUY.  joy! oh joy! ———





No 14.

SONG. (Hake) and CHORUS.

"YOU KNOW?"

Hake.

Piano.

H.

1. When you're out on the spree it's a
 2. If I chance on a mai - den to

H.

first rate plan To make sure that you see all the fun you can, You
 cast my eye Who is not too de - mure, and who's not too shy. You

H. know what I mean? And I ain't ne-ver been to a
know what I mean? You'll re-mem-ber I wish to be

SOP. Yes, we know what you mean.
Yes, we know what you mean.

TEN. Yes, we know what you mean.
Yes, we know what you mean.

BASS. Yes, we know what you mean.
Yes, we know what you mean.

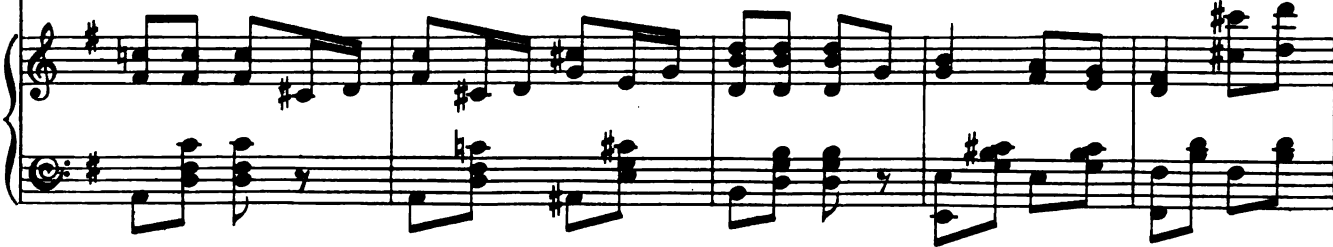


H. wa-ter fête So I want to be pos-ted and up to date. You know what I mean?
left a-lone, I'll dis-pense with the aid of a cha-per-one. You know what I mean?

SOP. Oh, we
Oh, we

TEN. Oh, we
Oh, we

BASS. Oh, we
Oh, we



H. Well, what's the pro-per thing to do? Fan-cy dress?
For I in-tend to make things hum, That's my game!

SOP. know what you mean.
know what you mean.

TEN. know what you mean.
know what you mean.

BASS. know what you mean.
know what you mean.

H. eh?
see? Good
Good

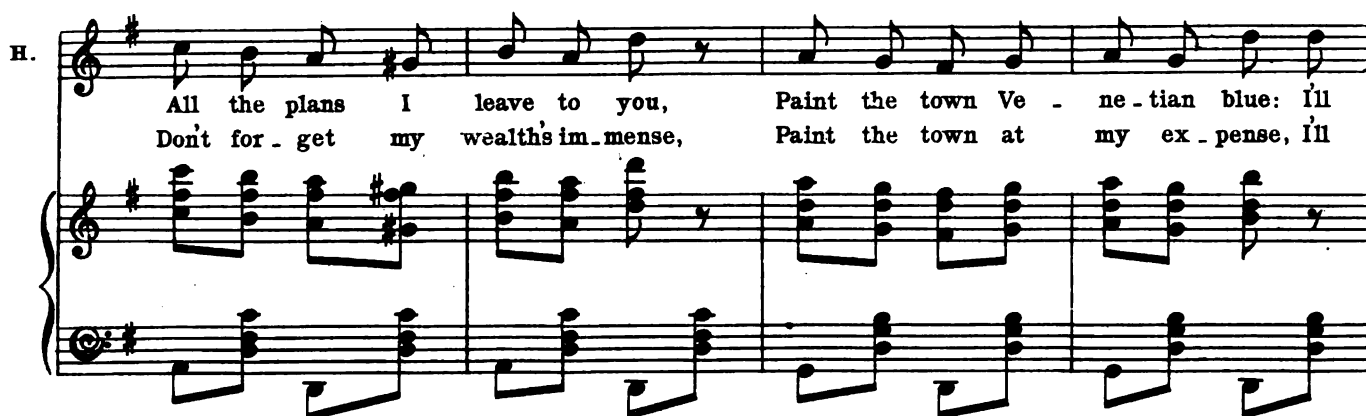
SOP. You stick to us; we'll pull you through, See you don't stray.
You'll find us all both deaf and dumb, Most dis-creet, we.

TEN. You stick to us; we'll pull you through, See you don't stray.
You'll find us all both deaf and dumb, Most dis-creet, we.

BASS. You stick to us; we'll pull you through, See you don't stray.
You'll find us all both deaf and dumb, Most dis-creet, we.

H. 

girls! that's right We'll have some fun to - night;
girls! that's right We'll have some fun to - night;

H. 

All the plans I leave to you, Paint the town Ve - ne - tian blue: I'll
Don't for - get my wealth's im - mense, Paint the town at my ex - pense, I'll

H. 

pay my way - I mean to see the show,
pay my way - Be - cause I like to show

H. 

When the Wa - ter Fête be - gins, I mean to - You
All the world Sir Wil - liam Hake is quite the - You

H. know!
know!

SOP. Good girls! that's right, We'll have some fun to - night;
Good girls! that's right, We'll have some fun to - night;

TEN. Good girls! that's right, We'll have some fun to - night;
Good girls! that's right, We'll have some fun to - night;

BASS. Good girls! that's right, We'll have some fun to - night;
Good girls! that's right, We'll have some fun to - night;

H.

SOP. All the plans he leaves to you, Paint the town Ve - ne - tian blue, He'll pay his
Don't for - get my wealth's im - mense, Paint the town at my ex - pense, I'll pay my

TEN. All the plans he leaves to you, Paint the town Ve - ne - tian blue, He'll pay his
Don't for - get my wealth's im - mense, Paint the town at my ex - pense, I'll pay my

BASS. All the plans he leaves to you, Paint the town Ve - ne - tian blue, He'll pay his
Don't for - get my wealth's im - mense, Paint the town at my ex - pense, I'll pay my

SOP. way - He means to see the show, When the Wa - ter Fête be-gins, he
way - Be - cause I like to show All the world Sir Wil - liam Hake is

TEN. way - He means to see the show, When the Wa - ter Fête be-gins, he
way - Be - cause I like to show All the world Sir Wil - liam Hake is

BASS way - He means to see the show, When the Wa - ter Fête be-gins, he
way - Be - cause I like to show All the world Sir Wil - liam Hake is

1. 2.

SOP. means to - you know!
quite the - you know!

TEN. means to - you know!
quite the - you know!

BASS. means to - you know!
quite the - you know!

DANCE.

The musical score is a piano arrangement of a dance. It is written in G major (one sharp) and 2/4 time. The piece consists of six systems of music. The first system shows the initial melody and accompaniment. The second system continues the melody with some harmonic changes. The third system features a more complex melodic line with sixteenth notes. The fourth system has a similar melodic pattern. The fifth system continues the dance theme. The sixth system concludes the piece with a final chord and a repeat sign.

Nº 15.**SONG. (Dorothy) and CHORUS.****"SOLDIERS IN THE PARK"**Music by
LIONEL MONCKTON.**Allegro marziale.****Dorothy.****Piano.****DOROTHY.**

1. Where's the mu - sic that is half so sweet -
 2. How the chil - dren and the nurse - maids run,

D.

Ta ra ra, ta ta, Ta ra ra, ta ta, Ta ra ra, ta ta, ta!
 Ta ra ra, ta ta, Ta ra ra, ta ta, Ta ra ra, ta ta, ta!

SOP.

Ta ra ra, ta, Ta ra ra, ta, Ta ra ra, ta, ta!
 Ta ra ra, ta, Ta ra ra, ta, Ta ra ra, ta, ta!

TEN.

Ta ra ra, ta, Ta ra ra, ta, Ta ra ra, ta, ta!
 Ta ra ra, ta, Ta ra ra, ta, Ta ra ra, ta, ta!

BASS.

Ta ra ra, ta, Ta ra ra, ta, Ta ra ra, ta, ta!
 Ta ra ra, ta, Ta ra ra, ta, Ta ra ra, ta, ta!

D. *p*
As the tram-ple of the sol-diers' feet? Ta ra ra, ta ta,
See their fa-ces as they cry "what fun!" Ta ra ra, ta ta,

SOP. *p*
Ta ra ra, ta,
Ta ra ra, ta,

TEN. *p*
Ta ra ra, ta,
Ta ra ra, ta,

BASS. *p*
Ta ra ra, ta,
Ta ra ra, ta,

D. Ta ra ra, ta ta, Ta ra ra, ta ta, ta! Come and lis-ten to the
Ta ra ra, ta ta, Ta ra ra, ta ta, ta! Crowds are flocking from the

SOP. Ta ra ra, ta, Ta ra ra, ta, ta!
Ta ra ra, ta, Ta ra ra, ta, ta!

TEN. Ta ra ra, ta, Ta ra ra, ta, ta!
Ta ra ra, ta, Ta ra ra, ta, ta!

BASS. Ta ra ra, ta, Ta ra ra, ta, ta!
Ta ra ra, ta, Ta ra ra, ta, ta!

D. march they play - Ta ra ra, ta ta, Ta ra ra, ta ta,
Mar - ble Arch, Ta ra ra, ta ta, Ta ra ra, ta ta,

SOP. Ta ra ra, ta, Ta ra ra, ta,
Ta ra ra, ta, Ta ra ra, ta,

TEN. Ta ra ra, ta, Ta ra ra, ta,
Ta ra ra, ta, Ta ra ra, ta,

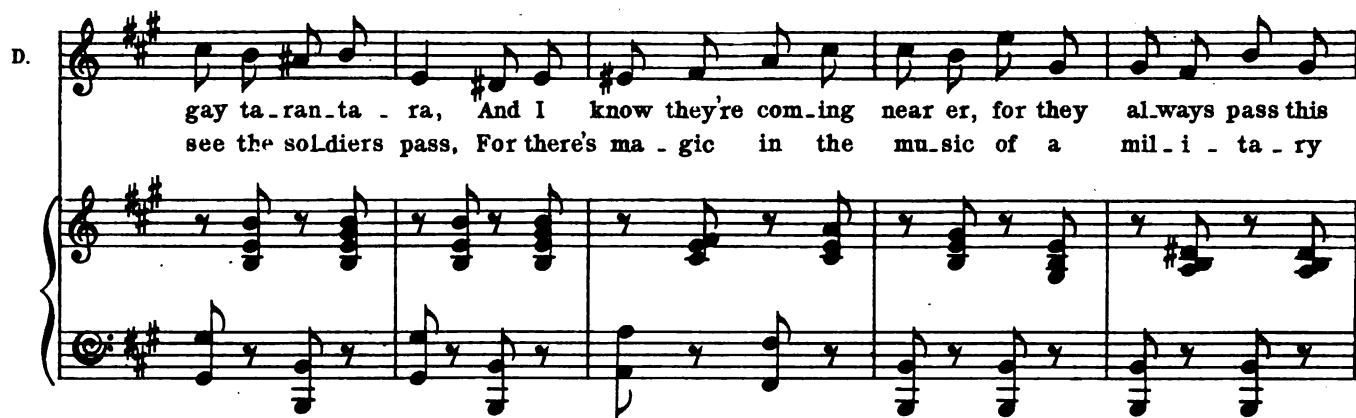
BASS. Ta ra ra, ta, Ta ra ra, ta,
Ta ra ra, ta, Ta ra ra, ta,

D. Ta ra ra, ta ta, ta! I can hear them from a - far, With their
Ta ra ra, ta ta, ta! And they race a - cross the grass Just to

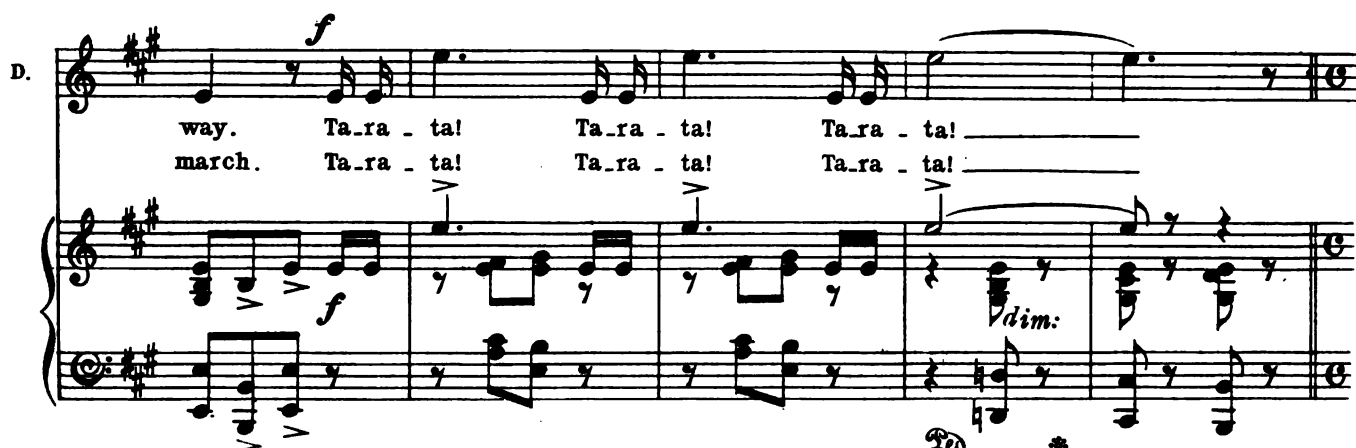
SOP. Ta ra ra, ta, ta!
Ta ra ra, ta, ta!

TEN. Ta ra ra, ta, ta!
Ta ra ra, ta, ta!

BASS. Ta ra ra, ta, ta!
Ta ra ra, ta, ta!

D. 

gay ta-ran-ta - ra, And I know they're com-ing near er, for they al-ways pass this
see the soldiers pass, For there's ma - gic in the mu-sic of a mil-i - ta - ry

D. 

way. Ta-ra - ta! Ta-ra - ta! Ta-ra - ta! _____
march. Ta-ra - ta! Ta-ra - ta! Ta-ra - ta! _____

f *dim.* *ten.* *

D. 

Oh, lis-ten to the band! How mer-ri - ly they

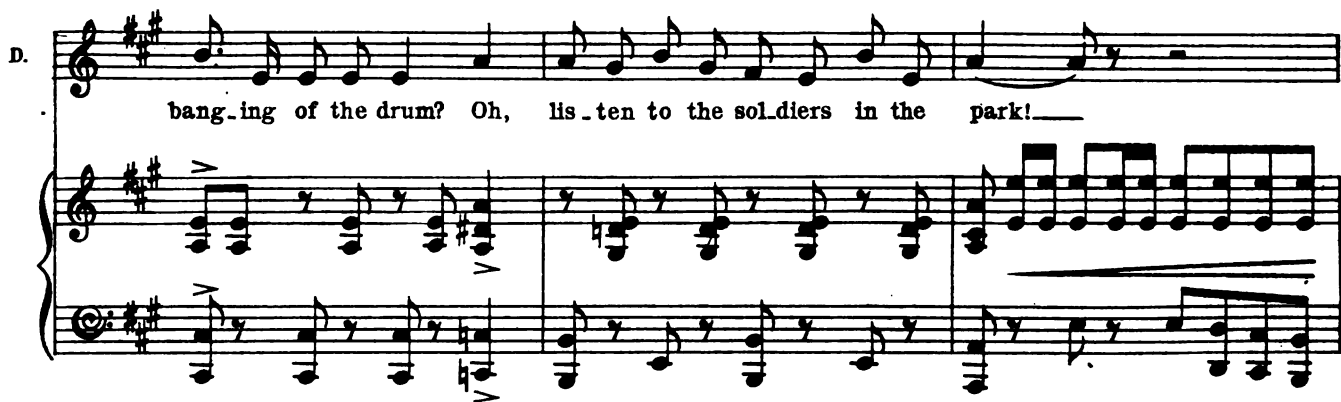
mf *p* *marcato*

D. 

play! "Oh, don't you think it grand?" Hear ev'-ry-bo-dy

D.  say. Oh, lis-ten to the band!

D.  Who does_n't love to hark_____ To the shout of "Here they come!" And the

D.  bang-ing of the drum? Oh, lis-ten to the soldiers in the park!_____

CHORUS.  Oh, lis-ten to the band— How mer-ri-ly they

marcato

play! "Oh! dont you think it grand?"

Hear ev-ry-bo-dy say. Oh! lis-ten to the

band! Who does - n't love to hark To the

shout of "Here they come" And the bang - ing of the drum? Oh,

lis - ten to the sol - diers in the park!

No 16.

GONDOLA SONG. (Winifred) and CHORUS.

"BEAUTIFUL VENICE."

Andantino.

Winifred.

Piano.

W. The la - zy town is dream - ing, — And

W. Na - ture — is sleep - ing; — A - cross the wa - ters gleam - ing — Black

W. sha - dows are creeping. I catch, where the dim shapes dar - ken, Gen - tle

W. splash of oar - blades swing - ing, And, watch - ing their flight, I hear - ken, To the

rall:

Tempo I.

W. gon - do - liers soft - ly sing - ing. Sha - dows are fall - ing, Boat - men are call - ing;

W. Soft in its lilt - ing strain E - choes their old re - frain; Swelling and sighing and

W. waning and dy - ing, Backward and forward, seaward and shoreward, Faint - ly I hear their call

w. Fad - ing a - way On the breast of the bay Where the sha - dows fall.

w.

w.

w. When hushed in si - lent slum - bers — The ci - ty — is

w. ly - ing, — And still in countless num - bers — Those dim shapes are ply - ing, — While

w. none but the night-winds lis - ten, And the moon creeps out of hid - ing — Then

w. sil - ve - ry wakes will glis - ten From the gon - do - las on - ward glid - ing —

rall:

Tempo I.

w. Sha - dows are fall - ing, Boat - men are call - ing; Soft in its lilt - ing

w. strain E - choes their old re - frain,

E - choes the old re -

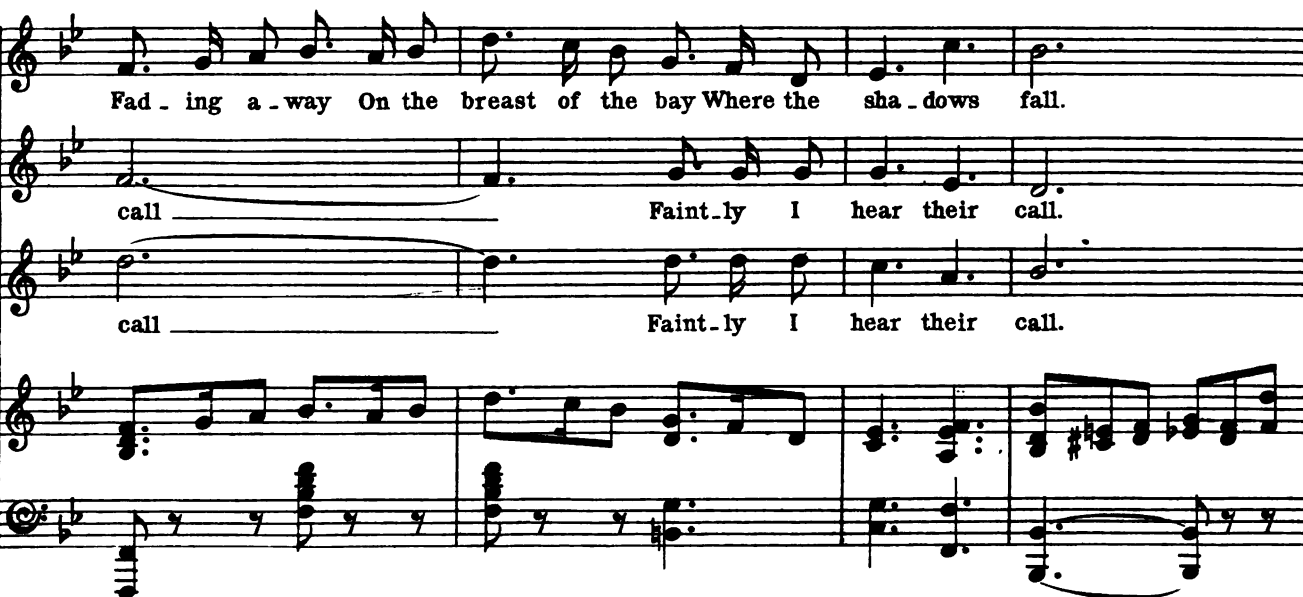
p Soft in its lilt - ing strain —

w. 

Swell - ing and sigh - ing and wan - ing and dy - ing, Back - ward and for - ward,
- frain;

w. 

Sea - ward and shore - ward, Faint - ly I hear their call,
Faint - ly I hear their
Faint - ly I hear their

w. 

Fad - ing a - way On the breast of the bay Where the sha - dows fall.
call Faint - ly I hear their call.
call Faint - ly I hear their call.

SOP. *p* Sha - dows are fall - ing, Boat - men are call - ing; Soft in its lilt - ing

TEN. *p* Ah!

BASS. *p* Ah!

E - choes the old re -

p Soft in its lilt - ing strain

SOP. strain E - choes the old re - frain;

TEN. Soft in its lilt - ing strain E - choes the old re -

BASS. Soft in its lilt - ing strain E - choes the old re -

- frain;

SOP. Swell - ing and sigh - ing and wan - ing and dy - ing, Backward and for - ward, Seaward and shoreward,

TEN. - frain; Ah!

BASS. - frain; Ah!

. Fad - ing a - way On the

Faint - ly I hear their call,

Faint - ly I hear their call,

SOP. Faint - ly I hear their call, Fad - ing a - way On the

TEN. Faint - ly I hear their call

BASS. Faint - ly I hear their call

breast of the bay Where the sha - - dows fall _____

Faint - ly I hear their call _____

Faint - ly I hear their call _____

SOP. breast of the bay Where the sha - - dows fall _____

TEN. Faint - ly I hear their call _____

BASS. Faint - ly I hear their call _____

The musical score features five staves. The top four staves are for vocal parts: Soprano (SOP.), Tenor (TEN.), Bass (BASS.), and an unlabeled part (likely Alto). The fifth staff is for the piano accompaniment. The lyrics are: "breast of the bay Where the shadows fall" and "Faintly I hear their call". The music is in a key with two flats (B-flat and E-flat) and a common time signature. The vocal parts have long horizontal lines at the end of the phrases, indicating sustained notes or breath marks. The piano part provides a harmonic and rhythmic foundation.

DANCE.

The piano dance section consists of two systems of staves. The first system has a treble and bass staff, and the second system also has a treble and bass staff. The music is in a key with two flats and common time. It features a lively, rhythmic melody in the treble staff and a supporting bass line in the bass staff. The first system ends with a repeat sign. The second system includes a triplet of eighth notes in the treble staff and a forte (f) dynamic marking in the bass staff.

No 17.

CARNIVAL CHORUS.

"WELCOME TO THE WATER FÊTE."

Piano. *ff*

8

TEN. Wel - come to the wa - ter fête, Naught but plea - sure here you'll find;

BASS. Wel - come to the wa - ter fête, Naught but plea - sure here you'll find;

oves ad lib.

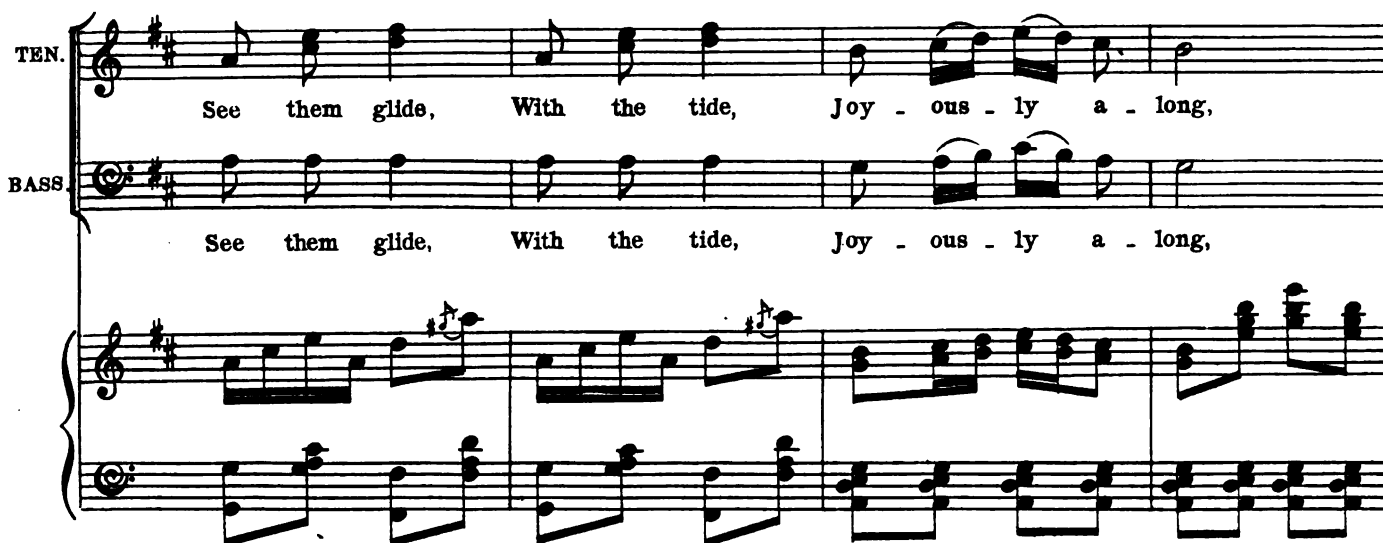
TEN. Gon - do - las with joy - ous freight, Leav - ing care and grief be - hind,
BASS. Gon - do - las with joy - ous freight, Leav - ing care and grief be - hind,



TEN. Full of jest and mirth and song, Come to swell the mer - ry throng,
BASS. Full of jest and mirth and song, Come to swell the mer - ry throng,



TEN. See them glide, With the tide, Joy - ous - ly a - long,
BASS. See them glide, With the tide, Joy - ous - ly a - long,



TEN. Hear their mer - ry throng, Wel - come all, Great or small,

BASS. Hear their mer - ry throng, Wel - come all, Great or small,

TEN. Wel - - - come all!

BASS. Wel - - - come all!

SOP. We

TEN. We

BASS. We

SOP. keep the feast Of Car - ni - val so gay, From work we've

TEN. keep the feast Of Car - ni - val so gay, From work we've

BASS. keep the feast Of Car - ni - val so gay, From work we've



SOP. ceased, At least We've on - ly time for play To - day. What

TEN. ceased, At least We've on - ly time for play To - day. What

BASS. ceased, At least We've on - ly time for play To - day. What



SOP. sport on earth With Car - ni - val can vie For joy and

TEN. sport on earth With Car - ni - val can vie For joy and

BASS. sport on earth With Car - ni - val can vie For joy and



SOP. mirth? From birth the hours too quick-ly fly.

TEN. mirth? From birth the hours too quick-ly fly.

BASS. mirth? From birth the hours too quick-ly fly.

SOP. Full of life and fun, Now the fête's be - gun.

TEN. Full of life and fun, Now the fête's be - gun.

BASS. Full of life and fun, Now the fête's be - gun.

SOP. Ea - ger feet, rest - less beat, Gai - ly trip - ping down the street.

TEN. Ea - ger feet, rest - less beat, Gai - ly trip - ping down the street.

BASS. Ea - ger feet, rest - less beat, Gai - ly trip - ping down the street.

SOP. See the crowd draw near, Hearken how they cheer,
TEN. See the crowd draw near, Hearken how they cheer,
BASS. See the crowd draw near, Hearken how they cheer,

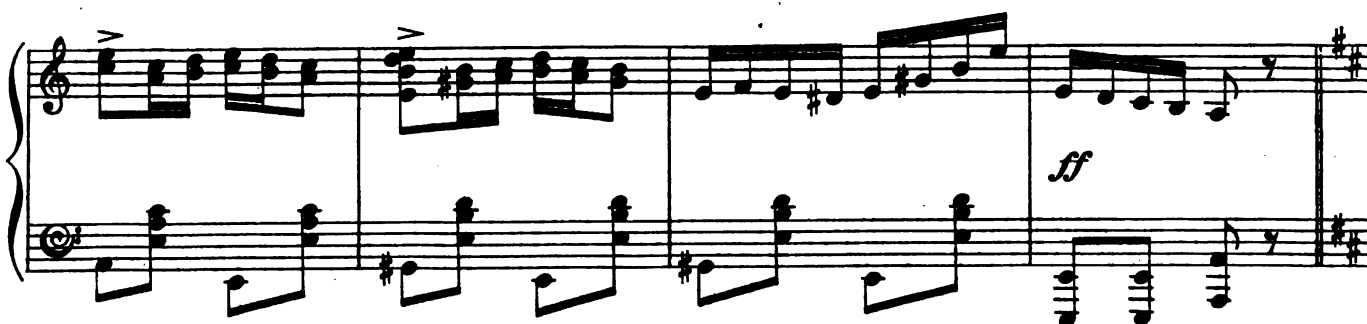
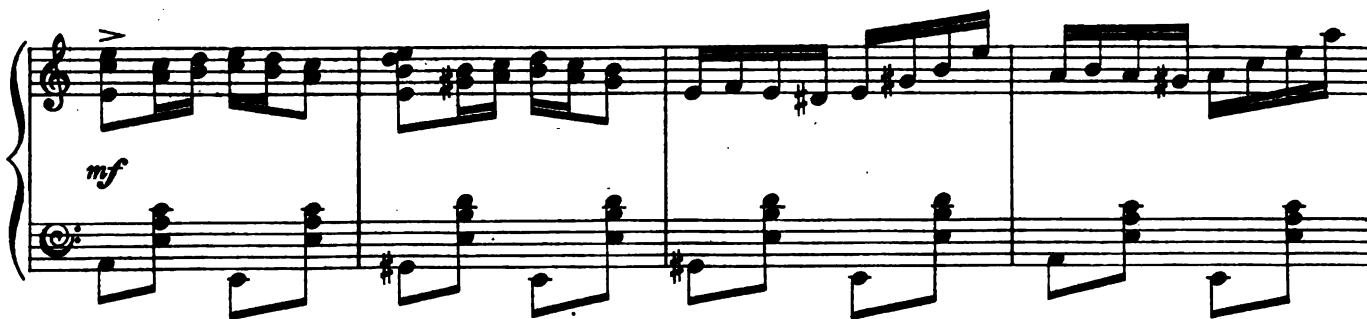
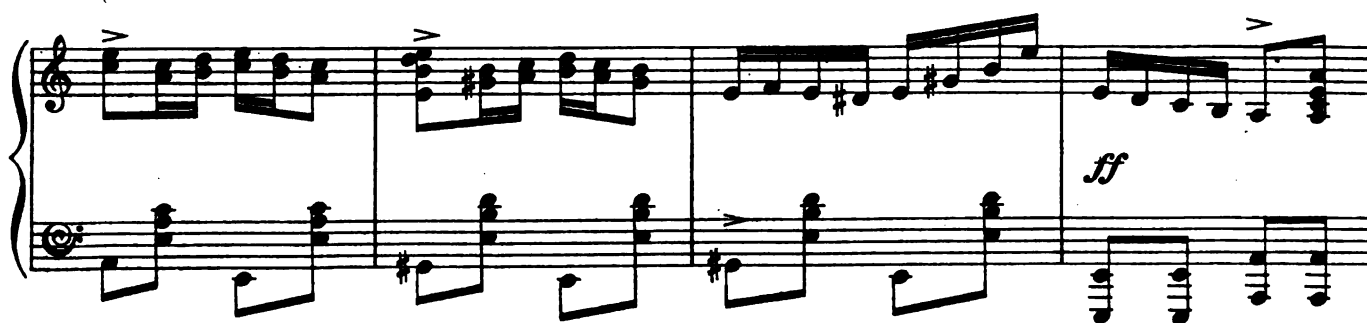
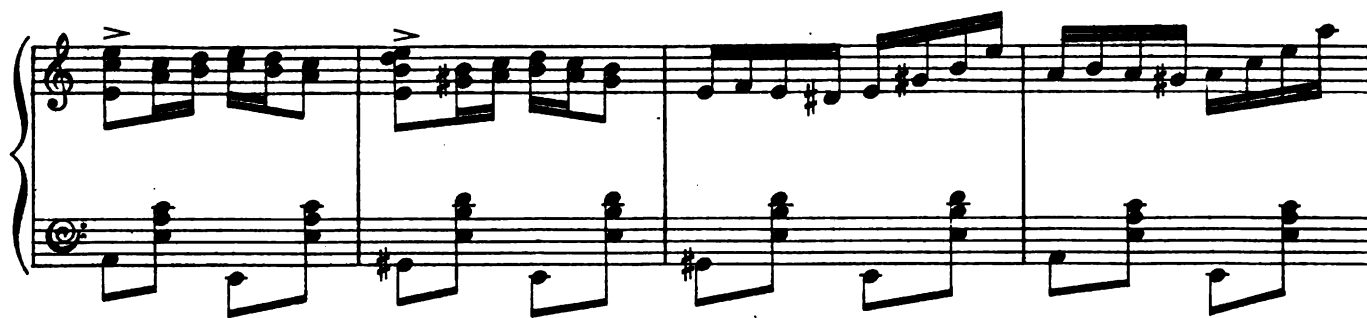
SOP. Day is dy - ing, Time is fly - ing, Car - ni - val is here.
TEN. Day is dy - ing, Time is fly - ing, Car - ni - val is here.
BASS. Day is dy - ing, Time is fly - ing, Car - ni - val is here.

This page contains six systems of musical notation for piano. Each system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The key signature is two sharps (F# and C#). The notation includes various musical elements such as eighth notes, sixteenth notes, and triplets (indicated by a '3' over a bracket). The first system features a triplet of eighth notes in the treble staff. The second system has a triplet of eighth notes in the bass staff. The third system includes a triplet of eighth notes in the treble staff. The fourth system has a triplet of eighth notes in the bass staff. The fifth system features a triplet of eighth notes in the treble staff. The sixth system includes a triplet of eighth notes in the bass staff. The notation is written in a standard musical style with clear staff lines and notes.

This page contains six systems of musical notation for piano. Each system consists of a treble staff and a bass staff, both with a key signature of two sharps (F# and C#). The notation includes various musical elements such as notes, rests, and ornaments. The first system features a treble staff with a series of eighth notes and a bass staff with a series of eighth notes. The second system features a treble staff with a series of eighth notes and a bass staff with a series of eighth notes. The third system features a treble staff with a series of eighth notes and a bass staff with a series of eighth notes. The fourth system features a treble staff with a series of eighth notes and a bass staff with a series of eighth notes. The fifth system features a treble staff with a series of eighth notes and a bass staff with a series of eighth notes. The sixth system features a treble staff with a series of eighth notes and a bass staff with a series of eighth notes.

This page of musical notation consists of seven systems of staves, each with a treble and bass clef. The music is written in a key with one sharp (F#) and a 2/4 time signature. The notation includes various dynamics and articulations:

- System 1:** Starts with a forte (*ff*) dynamic. The right hand features eighth-note patterns, while the left hand plays a steady eighth-note accompaniment.
- System 2:** The dynamic changes to mezzo-forte (*mf*). The right hand continues with eighth-note patterns, and the left hand has a more active role with eighth notes.
- System 3:** Features a first ending (marked "1.") and a second ending (marked "2."). The dynamic is forte (*ff*). The right hand has a melodic line with eighth notes, and the left hand provides a rhythmic accompaniment.
- System 4:** The dynamic is forte (*f*). The right hand has a melodic line with eighth notes, and the left hand provides a rhythmic accompaniment.
- System 5:** The dynamic is piano (*p*). The right hand has a melodic line with eighth notes, and the left hand provides a rhythmic accompaniment.
- System 6:** The dynamic is forte (*f*). The right hand has a melodic line with eighth notes, and the left hand provides a rhythmic accompaniment.
- System 7:** Features a first ending (marked "1.") and a second ending (marked "2."). The dynamic is forte (*ff*). The right hand has a melodic line with eighth notes, and the left hand provides a rhythmic accompaniment.

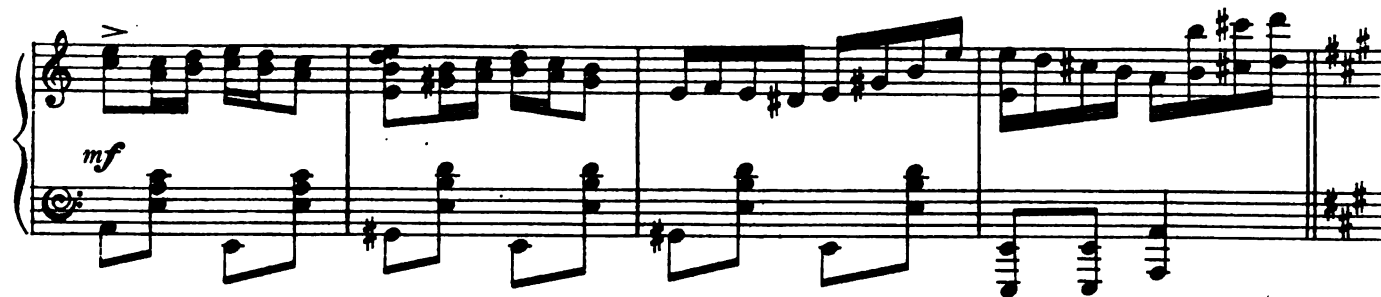


First system of a piano score. The key signature is two sharps (F# and C#). The music is in 4/4 time. The first two measures are marked *ff* (fortissimo), and the next two measures are marked *pp* (pianissimo). The melody in the right hand consists of eighth and sixteenth notes, while the left hand plays a steady eighth-note accompaniment.

Second system of the piano score. It continues the musical themes from the first system, with the same key signature and time signature. The dynamics *ff* and *pp* are used to indicate volume changes across the four measures.

Third system of the piano score. The first two measures are marked *ff sempre* (fortissimo, always). The melody in the right hand features some trills. The left hand continues with its eighth-note accompaniment.

Fourth system of the piano score. The right hand has a more complex melody with many beamed sixteenth notes. The left hand has a more varied accompaniment. The system concludes with a first ending (marked 1. and 8.) and a second ending (marked 2. and 8.), both leading to a final cadence. A *f* (forte) dynamic is present in the first ending.



Allegro.

The first system of musical notation for the piano accompaniment. It consists of a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The time signature is 6/8. The music begins with a forte (*ff*) dynamic. The right hand features a series of chords and eighth notes, while the left hand plays a steady eighth-note accompaniment. There are four measures in this system.

The second system of musical notation for the piano accompaniment. It continues the piece with similar chordal textures and eighth-note accompaniment in both hands. There are four measures in this system.

The third system of musical notation for the piano accompaniment. It features a melodic line in the right hand starting with an eighth-note rest followed by a series of eighth notes, while the left hand continues with the eighth-note accompaniment. There are four measures in this system.

The fourth system of musical notation, which includes the vocal entry and piano accompaniment. The vocal part, labeled **LEONELLO. *f***, enters in the fourth measure of the system with the lyrics "Com - rades". The piano accompaniment continues with the eighth-note pattern in the left hand and a melodic line in the right hand. The dynamic *dim.* (diminuendo) is marked in the piano part. There are four measures in this system.

L. all! come, see the sight, Ho - la! Ho - la! To left and

mf

L. right; To - ge - ther they dance a mea - sure wild.

SOP. To - ge - ther they

TEN. To - ge - ther they

BASS. To - ge - ther they

L. As they raise their feet so

SOP. dance a mea - sure wild.

TEN. dance a mea - sure wild.

BASS. dance a mea - sure wild.

mf

L. deft, Ho - la! Ho - la! To right and left, Oh, which of you

L. all is not be - guiled?

SOP. Oh, which of us all is not be -

TEN. Oh, which of us all is not be -

BASS. Oh, which of us all is not be -

L. Up and down, Fal - la, la, la, la, Up and down, Fal - la, la, la,

SOP. - guiled?

TEN. - guiled?

BASS. - guiled?

p

p

L. *mf*

la, Nim - ble grace And laugh - ing face And clouds of lace, Fa - la, la, la,

L. *ff*

la,

SOP. Up and down, Fa - la, la, la, la, Up and down, Fa - la, la, la,

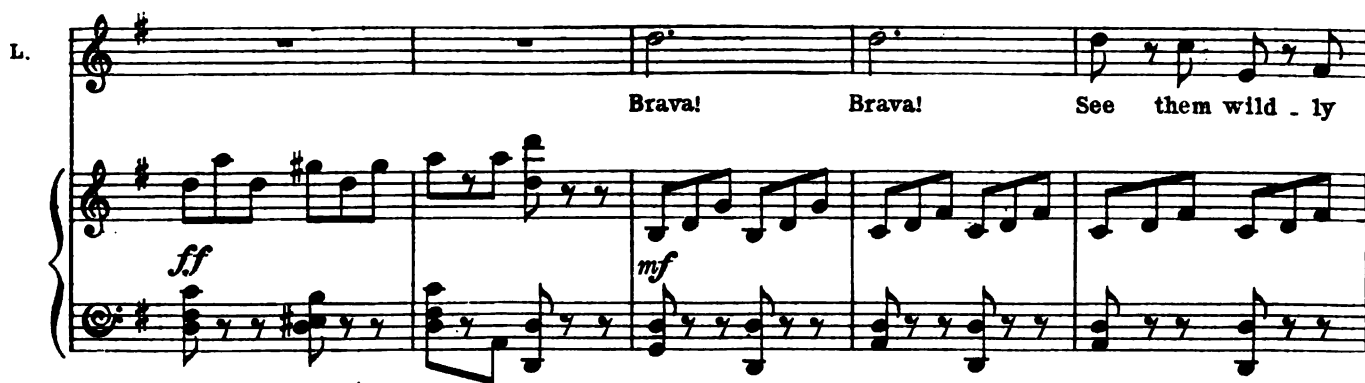
TEN. Up and down, Fa - la, la, la, la, Up and down, Fa - la, la, la,

BASS. Up and down, Fa - la, la, la, la, Up and down, Fa - la, la, la,

SOP. la, Nim - ble grace And laugh - ing face And clouds of lace, Fa - la, la, la, la,

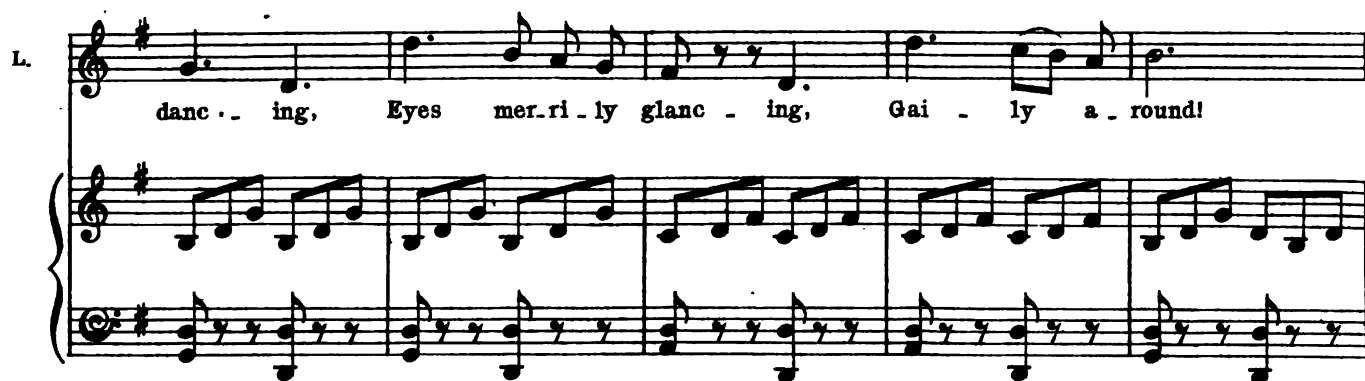
TEN. la, Nim - ble grace And laugh - ing face And clouds of lace, Fa - la, la, la, la,

BASS. la, Nim - ble grace And laugh - ing face And clouds of lace, Fa - la, la, la, la,

L. 

Brava! Brava! See them wild - ly

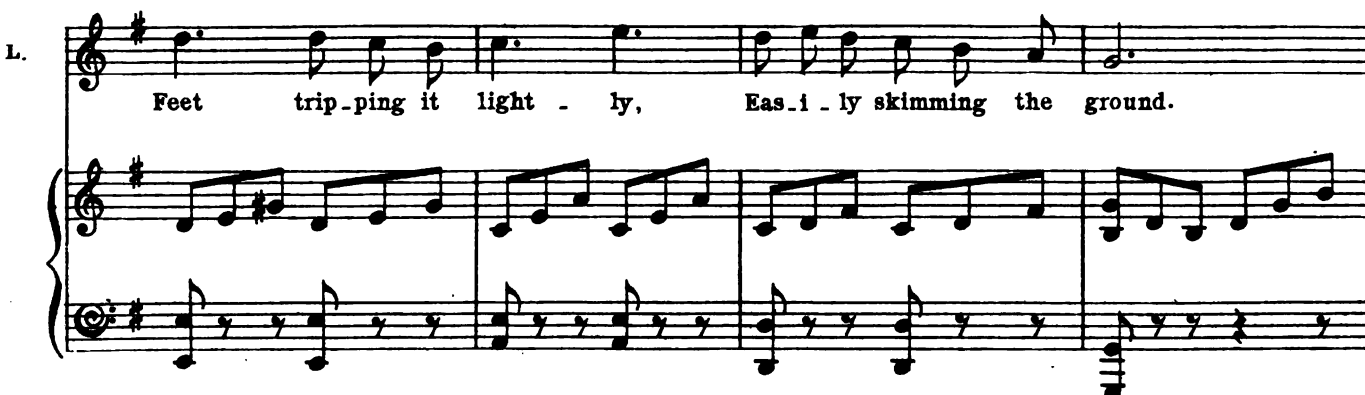
ff *mf*

L. 

danc - ing, Eyes mer - ri - ly glanc - ing, Gai - ly a - round!

L. 

Brava! Brava! Sal - ta - rel - lo spright - ly,

L. 

Feet trip - ping it light - ly, Eas - i - ly skimming the ground.

SOP. Brava! Brava! See them wild - ly danc - ing,

TEN. Brava! Brava! See them wild - ly danc - ing,

BASS. Brava! Brava! See them wild - ly danc - ing,

SOP. Eyes mer - ri - ly glanc - ing, Gai - ly a - round!

TEN. Eyes mer - ri - ly glanc - ing, Gai - ly a - round!

BASS. Eyes mer - ri - ly glanc - ing, Gai - ly a - round!

SOP. Brava! Brava! Sal - ta - rel - lo spright - ly,

TEN. Brava! Brava! Sal - ta - rel - lo spright - ly,

BASS. Brava! Brava! Sal - ta - rel - lo spright - ly,

SOP. Feet trip - ping it light - ly, Eas - i - ly skim - ming the

TEN. Feet trip - ping it light - ly, Eas - i - ly skim - ming the

BASS. Feet trip - ping it light - ly, Eas - i - ly skim - ming the

L. Com - rades all! Come, see the sight! Ho - la! Ho - la! To left and

SOP. ground.

TEN. ground.

BASS. ground.

L. right, To - ge - ther they dance a mea - sure wild, *f*

SOP. To - ge - ther they dance a mea - sure

TEN. To - ge - ther they dance a mea - sure

BASS. To - ge - ther they dance a mea - sure

L. Mer - ri - ly trip the girls on nim - ble feet, To

SOP. wild. Mer - ri - ly trip the girls on nim - ble feet, To

TEN. wild. Mer - ri - ly trip the girls on nim - ble feet, To

BASS. wild. Mer - ri - ly trip the girls on nim - ble feet, To

L. watch them move is a treat. Gai - ly they go, Point - ing a

SOP. watch them move is a treat. Gai - ly they go, Point - ing a

TEN. watch them move is a treat. Gai - ly they go, Point - ing a

BASS. watch them move is a treat. Gai - ly they go, Point - ing a

L. toe, An_kle to show, Bra - - va!

SOP. toe, An_kle to show, Bra - - va!

TEN. toe, An_kle to show, Bra - - va!

BASS. toe, An_kle to show, Bra - - va!



L. Bra - - - va!

SOP. Bra - - - va!

TEN. Bra - - - va!

BASS. Bra - - - va!

Presto.



8



No 18.

SONG. (Winifred) and CHORUS.

"THE BOY GUESSED RIGHT"

Words and Music by
LIONEL MONCKTON.

Winifred. Moderato.

Piano. *mf*

1. There once was a lit - tle boy who went to school, And
 boy grew old - er and he fell in love, With a
 boy got mar - ried in a year or so, He

p

he was an ag - gra - va - ting lad! He
 girl just as pret - ty as a rose He was
 found her a trea - sure of a wife, They

smash'd ev - ry win - dow and he broke each rule; His be -
 sure he a - dored her all the world a - bove, But
 lived in a hap - py lit - tle flat you know, —

hav - iour was real - ly ve - ry bad. — So the
 yet he was fright - ened to pro - pose. — He
 Theirs was a hap - py lit - tle life. — And

mas - ter in - vi - ted him to come one day, For a
 paid her some ten - der lit - tle com - pli - ments, Said her
 one fine — morn - ing peo - ple came and said, That they'd

pri - vate lit - tle in - ter view; — And he
 eyes were of a love - ly blue, — So the
 got to show him some - thing new, — And they

wel - comed mas - ter Jack, With his hand be - hind his back, Say - ing
 maid - en grow - ing bold - er, Laid her head up - on his shoul - der, Say - ing
 let him have a peep, At a bun - dle half a - sleep, Say - ing

rit:

"Guess what I've got for you!" And the
 "Guess how I dream of you!" And the
 "Guess what we've got for you!" And the

rit:

a tempo

boy guessed right the ve - ry first time, ve - ry first time,
 boy guessed right the ve - ry first time, ve - ry first time,
 boy guessed right the ve - ry first time, ve - ry first time,

p

ve - ry first time, He guessed right a - way it was not a crick - et bat, I
 ve - ry first time, He guessed right a - way that he'd got to take a flat, A
 ve - ry first time, He knew by the sound it was not a pus - sy cat, It's

CHORUS.

won-der how he came to think of that! ——— And the boy guessed right the
 hus-band al-ways has to think of that! ——— And the boy guessed right the
 fun-ny how he came to think of that! ——— And the boy guessed right the

ve-ry first time ve-ry first time ve-ry first time He
 ve-ry first time ve-ry first time ve-ry first time He
 ve-ry first time ve-ry first time ve-ry first time He

guessed right a-way it was not a cricket bat, I won-der how he came to think of
 guessed right a-way that he'd got to take a flat, A hus-band al-ways has to think of
 knew by the sound it was not a pus-sy cat, It's fun-ny how he came to think of

1 & 2. 3.
 that! 2. That
 that! 3. That
 that!

DANCE.

The musical score is written for piano and features five systems of music. Each system consists of a treble staff and a piano staff. The key signature is B-flat major (two flats). The first system begins with a piano (*p*) dynamic. The second system includes a crescendo hairpin. The third system includes a mezzo-forte (*mf*) dynamic. The fourth system includes a repeat sign. The fifth system concludes with a forte (*f*) dynamic and a final cadence. The notation includes various musical symbols such as notes, rests, accidentals, and articulation marks.

No 19.

DUET. (Flipper and Alice.)

"THE PICCANINNIES"

Allegretto.

Flipper and Alice.

Piano.

mf

When de twi - light's fal - lin' and de stars a peep - ing

out, When de night be-gins, When de night be-gins, Is the

time our mam - my says de bo - gey man's a - bout And de

gob - be - lins! and de gob - be - lins! And when de lit - tle

pic - ca - nin - nies soft - ly creep a - round, Dat's what makes 'em hold their breath

'Cos dey's al - most scared to death, Start - in' when de sha - dows move, an' feared of ev' - ry

sound 'Cos dey know dere's gob - lins lurk - ing in de wood be - hind de trees where

dey a bound — Be — hind the trees, Dey're sure to seize

Lit - tle col - oured pic - can - nin - nies, If dey don't take care, Way out

in de dark You can hear 'em, hark! To de

gob - lins, wait - in' o - ver dere — Be - hind de trees,

In twos and threes, For de lit - tle pic - can - nin - nies,

Whom dey mean to seize, Dey'll catch us If we is - nt

spry, For de gob - be - lin's are watch - in' thro de cor - ner of deir

eye! When dere

ain't no sound ex - cept de ban - joes and gui - tars Soft - ly

tink - ling, soft - ly tink - ling! And dere ain't no

light ex-cept de per - ky lit - tle stars All a - twink - ling,

all a - twink - ling! It's den de pic - ca -

- nin - nies are a - fraid to show dem - selves If dey want to

share a kiss In de dark, a - lone, like this - If dey want to

steal de ripe ba - na - nas from de shelves - 'Cos dey know de

bo - gey-man is watch - in' out with all his gob - ble - ins and elves!___

— Be - - hind de trees Dey wait to seize Lit - tle

co - loured pic - ca - nin - nies, If dey don't take care! Way out

in de dark You can hear 'em, hark! To de gob - lins

wait - in' o - ver dere, _____ Be - hind de trees In

twos, and threes, For de coloured pic - ca - nin - nies whom dey mean to

seize, Dey'll catch us, creep - in' down de lane, For to

steal de su - gar, su - gar, su - gar, su - gar from de cane!

DANCE.





Nº 20.**SONG. (Carmenita) and CHORUS.****"SOCIETY."**Music by
LIONEL MONCKTON.**Tempo di Valse.****Carmenita.****Piano.**

The first system of the musical score. The top staff, labeled 'Carmenita.', is a single melodic line in 3/4 time, consisting of five measures of whole notes. The bottom staff, labeled 'Piano.', is a piano introduction in 3/4 time, consisting of five measures. It begins with a forte 'f' dynamic. The piano part features a treble and bass clef with various chords and single notes. Below the piano staff, there are five measures of a rhythmic pattern: 'Ted.' followed by an asterisk, 'Ted.' followed by an asterisk, 'Ted.' followed by an asterisk, 'Ted.' followed by an asterisk, and an asterisk.

CAR.

The second system of the musical score. The top staff, labeled 'CAR.', is a single melodic line in 3/4 time, consisting of five measures of whole notes. The bottom staff is a piano accompaniment in 3/4 time, consisting of five measures. It begins with a piano 'p' dynamic. The piano part features a treble and bass clef with various chords and single notes. There are also some markings above the piano staff, including a 'V' and a '4'.

CAR.

1. Though my fa - mi - ly's pe - - di - gree
 2. I'm so fond of the up - - per ten,
 3. To the Der - by I like to go
 4. At the the - atre I al - - ways sit

The third system of the musical score. The top staff is a single melodic line in 3/4 time, consisting of five measures of whole notes. The bottom staff is a piano accompaniment in 3/4 time, consisting of five measures. It begins with a piano 'p' dynamic. The piano part features a treble and bass clef with various chords and single notes.

CAR.

Is - - n't all that it ought to be, I've a
Both the la - dies and gen - tle - men! It's de -
With the ar - is - to - orats, you know, So for
In the front of the dear old pit; There my

CAR.

face that is not so bad, And a fi - gure that
- light - ful to breathe the air Breathed by peo - ple in
Ep - som I gai - ly start With a nice lit - tle
eye ve - ry quick - ly falls On the swells in their

CAR.

drives 'em mad. All my man - ners are so re -
Grosve - nor Square, To the park I have of - ten
horse and cart, Side by side with a four - in -
vel - vet stalls, How they tit - ter and stare at

CAR.

- fined, Dukes and Duch - ess - es fill my mind;
been, Just to look at our gra - cious Queen,
- hand, I can hear all the talk so grand,
me When I'm shock'd at the things I see,

CAR.

With the swells I would dine and dance, If they'd
When I saw her I raised a shout, So they'd
If their blood is a brilliant blue, So's their
"Shame!" I cry, with a maid - en blush, They just

CAR.

give me a chance! Oh! I
bun - dled me out! Oh! I
lan - guage too! Oh! I
shout at me "Ush!" Oh! I

CAR.

f CHORUS.

Love So - ci - e - ty! High So - ci - e - ty! High So -
Love So - ci - e - ty! Good So - ci - e - ty! Good So -
Love So - ci - e - ty! Real So - ci - e - ty! Real So -
Love Pro - pri - e - ty! Strict Pro - pri - e - ty! Strict Pro -

CARMENITA.

- ci - e - ty! Lots of new dress - es I could af - ford
- ci - e - ty! I should be called an at - trac - tive girl
- ci - e - ty! I'd ride on hors - es with fine long tails
- pri - e - ty! M^u - sic - al far - ces I'd quick - ly stop

CHORUS.

If my pa - pa had been born a Lord! Oh! she
 If my pa - pa was a no - ble Hear! Oh! she
 If my pa - pa was the Prince of Wales! Oh! she
 If my pa - pa was an Arch - bi - shop! Oh! she

*Red. * Red. **

loves So - ci - e - ty! High So - ci - e - ty! High So -
 loves So - ci - e - ty! Good So - ci - e - ty! Good So -
 loves So - ci - e - ty! Real So - ci - e - ty! Real So -
 loves Pro - pri - e - ty! Strict Pro - pri - e - ty! Strict Pro -

Red.

- ci e - ty! Lots of new dress - es she could af - ford
 - ci e - ty! She would be called an at - trac - tive girl
 - ci e - ty! She'd ride on hors - es with fine long tails
 - pri e - ty! Mu - sic - al far - ces she'd quick - ly stop

1. 2. & 3. 4.

If her pa - pa had been born a Lord!
 If her pa - pa was a no - ble Hear!
 If her pa - pa was the Prince of Wales!
 If her pa - pa was an Arch - bi - shop!

CAR.

With the swells I would dine and dance, If they'd
 When I saw her I raised a shout, So they
 If their blood is a bril - liant blue, So's their
 "Shamel!" I cry, with a maid - en blush, They just

CAR.

give me a chance! Oh! I
 bun - dled me out! Oh! I
 lan - guage too! Oh! I
 shout at me "Ush!" Oh! I

Red.

*

CAR.

Love So - ci - e - ty! High So - ci - e - ty! High So -
 Love So - ci - e - ty! Good So - ci - e - ty! Good So -
 Love So - ci - e - ty! Real So - ci - e - ty! Real So -
 Love Pro - pri - e - ty! Strict Pro - pri - e - ty! Strict Pro -

f CHORUS.

CARMENITA.

- ci - e - ty! Lots of new dress - es I could af - ford
 - ci - e - ty! I should be called an at - trac - tive girl
 - ci - e - ty! I'd ride on hors - es with fine long tails
 - pri - e - ty! M - sic - al far - ces I'd quick - ly stop

p

CHORUS.

If my pa - pa had been born a Lord! Oh! she
 If my pa - pa was a no - ble Hearl! Oh! she
 If my pa - pa was the Prince of Wales! Oh! she
 If my pa - pa was an Arch - bi - shop! Oh! she

f

Red. * *Red.* *

loves So - ci - e - ty! High So - ci - e - ty! High So -
 loves So - ci - e - ty! Good So - ci - e - ty! Good So -
 loves So - ci - e - ty! Real So - ci - e - ty! Real So -
 loves Pro - pri - e - ty! Strict Pro - pri - e - ty! Strict Pro -

Red.

- ci e - ty! Lots of new dress - es she could af - ford
 - ci e - ty! She would be called an at - trac - tive girl
 - ci e - ty! She'd ride on hors - es with fine long tails
 - pri e - ty! Mu - sic - al far - ces she'd quick - ly stop

1. 2. & 3. 4.

If her pa - pa had been born a Lord!
 If her pa - pa was a no - ble Hearl!
 If her pa - pa was the Prince of Wales!
 If her pa - pa was an Arch - bi - shop!

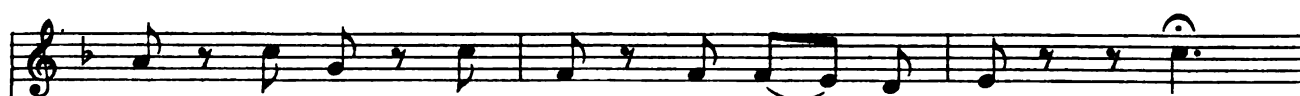
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FINALE - ACT II.

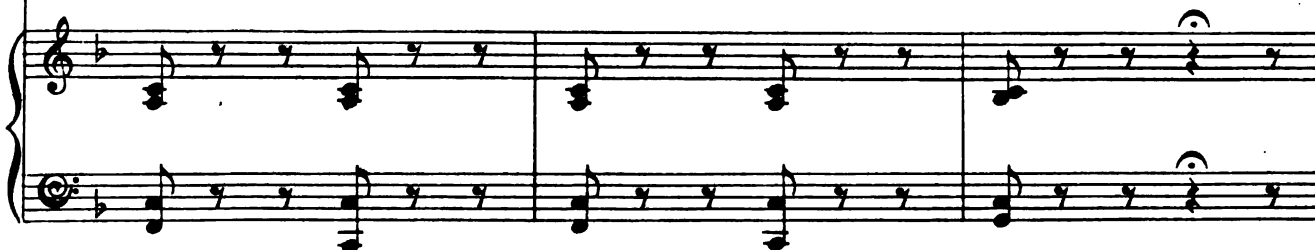
Winifred. 

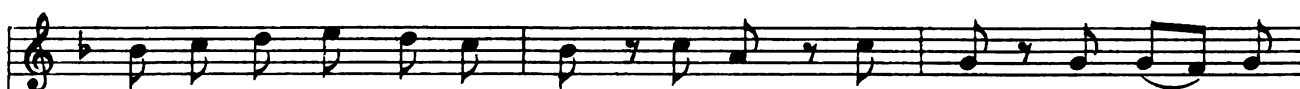
I'm on - ly a poor lit - tle

Piano. 

w. 

sing - ing girl, Who wan - ders to — and fro, Yet,



w. 

ma - ny have heard me with hearts a - whirl, At least, they tell — me



W. *so.*

SOP. Bra - vo! Bra - vo! The charm - ing lit - tle sing - ing

TEN. Bra - vo! Bra - vo! The charm - ing lit - tle sing - ing

BASS Bra - vo! Bra - vo! The charm - ing lit - tle sing - ing

SOP. girl, Bra - vo! Bra - vo! For ev' - ry heart she sets a - whirl, Both

TEN. girl, Bra - vo! Bra - vo! For ev' - ry heart she sets a - whirl, Both

BASS girl, Bra - vo! Bra - vo! For ev' - ry heart she sets a - whirl, Both

SOP. near and far, with her gui -

TEN. near and far, with her gui -

BASS near and far, with her gui -

CHORUS.

SOP. - tar. Oh, lis - ten to the

TEN. - tar. Oh, lis - ten to the

BASS. - tar. Oh, lis - ten to the

Tempo di marziale.

in unis.

band! How mer - ri - ly they play!

marcato

"Oh, don't you think it grand?"

Hear ev - ry - bo - dy say.

Oh, lis - ten to the band! Who does - n't love to

hark _____ To the shout of "here they come" and the

bang - ing of the drum? Oh, lis - ten to the soldiers in the park!

CAR.

With the swells I would dine and dance, If they'd
When I saw her I raised a shout, So they'd
If their blood is a brilliant blue; So's their
"Shame!" I cry, with a maid - en blush, They just

CAR.

give me a chance! Oh! I
bun - dled me out! Oh! I
lan - guage too! Oh! I
shout at me "Ush!" Oh! I

CAR.

Love So - ci - e - ty! High So - ci - e - ty! High So -
Love So - ci - e - ty! Good So - ci - e - ty! Good So -
Love So - ci - e - ty! Real So - ci - e - ty! Real So -
Love Pro - pri - e - ty! Strict Pro - pri - e - ty! Strict Pro -

f CHORUS.

CARMENITA.

- ci - e - ty! Lots of new dress - es I could af - ford
- ci - e - ty! I should be called an at - trac - tive girl
- ci - e - ty! I'd ride on hors - es with fine long tails
- pri - e - ty! M - sic - al far - ces I'd quick - ly stop

CHORUS.

If my pa - pa had been born a Lord! Oh! she
 If my pa - pa was a no - ble Hear! Oh! she
 If my pa - pa was the Prince of Wales! Oh! she
 If my pa - pa was an Arch - bi - shop! Oh! she

f

Red. * *Red.* *

loves So - ci - e - ty! High So - ci - e - ty! High So -
 loves So - ci - e - ty! Good So - ci - e - ty! Good So -
 loves So - ci - e - ty! Real So - ci - e - ty! Real So -
 loves Pro - pri - e - ty! Strict Pro - pri - e - ty! Strict Pro -

Red.

- ci e - ty! Lots of new dress - es she could af - ford
 - ci e - ty! She would be called an at - trac - tive girl
 - ci e - ty! She'd ride on hors - es with fine long tails
 - pri e - ty! Mu - sic - al far - ces she'd quick - ly stop

1. 2. & 3. 4.

If her pa - pa had been born a Lord!
 If her pa - pa was a no - ble Hear!
 If her pa - pa was the Prince of Wales!
 If her pa - pa was an Arch - bi - shop!

No 21.

FINALE - ACT II.

Winifred.

f *p*

Piano.

I'm on - ly a poor lit - tle

w.

sing - ing girl, Who wan - ders to — and fro, Yet,

w.

ma - ny have heard me with hearts a - whirl, At least, they tell — me

W. *so.*

SOP. Bra - vo! Bra - vo! The charm - ing lit - tle sing - ing

TEN. Bra - vo! Bra - vo! The charm - ing lit - tle sing - ing

BASS Bra - vo! Bra - vo! The charm - ing lit - tle sing - ing

SOP. girl, Bra - vo! Bra - vo! For ev' - ry heart she sets a - whirl, Both

TEN. girl, Bra - vo! Bra - vo! For ev' - ry heart she sets a - whirl, Both

BASS girl, Bra - vo! Bra - vo! For ev' - ry heart she sets a - whirl, Both

SOP. near and far, with her gui -

TEN. near and far, with her gui -

BASS near and far, with her gui -

CHORUS.

SOP. - tar. Oh, lis - ten to the

TEN. - tar. Oh, lis - ten to the

BASS - tar. Oh, lis - ten to the

Tempo di marziale.

in unis.

band!

How mer - ri - ly they play!

"Oh,

don't you think it grand?"

Hear ev - ry - bo - dy say.

Oh, lis - ten to the band! Who does - n't love to

hark _____ To the shout of "here they come" and the

bang - ing of the drum? Oh, lis - ten to the sol - diers in the park!

SONG:- (Winifred) and CHORUS. .

"WHEN THE LITTLE PIGS BEGIN TO FLY."

Words by
LESLIE MAYNE.Music by
LIONEL MONCKTON.

Allegro moderato.

Winifred.

Piano. *mf*

1. When I was quite a ti - ny lit - tle mite, Each

p

nur - se - ry ro - mance I knew: — There was sweet Bo - peep with her

wand - ring sheep, And de - light - ful Cin - der - el - la too, — I

used to say, I was long - ing for the day. When a fair - y prince should meet my

eye. — But they'd an - swer me, "Such a sight you'll on - ly see, When the

lit - tle pigs be - gin to fly!" — When the lit - tle pigs be - gin to

fly! — Which is sure to hap - pen by and by. — Won't the

coun-try peo-ple stare, At the ba-con in the air, When the lit-tle pigs be-gin to

CHORUS.

fly, ——— When the lit-tle pigs be-gin to fly, ——— Which is

sure to hap-pen by and by. ——— Won't the coun-try peo-ple stare, At the

ba-con in the air, When the lit-tle pigs be-gin to fly, ———

2. If pigs wore wings We'd
just half grown, I'd a

p

see some fun - ny things, And what a chance for all good shots, — With the
pig - gy of my own, Like Ma - ry and her fa - mous lamb, — He was

pigs at their ease Building nests in trees, And perching on the chim - ney
fat you know, And I loved him so, Till they turned him in - to sausage and

pots, — The sport - ing boys will for - get their for - mer joys, And no
ham, — But now I'm big There's a - noth - er kind of pig, Which I

lon - ger look for birds in the sky, — Not a soul will care, For a
fan - cy I should like to try, — He'll be not too old, Ve - ry

pheas - ant or a hare, When the lit - tle pigs be - gin to fly, — When the
hand - some, ra - ther bold, And I don't in - tend to let him fly, — If my

lit - tle pigs be - gin to fly, — which of course will hap - pen by and
lit - tle pig be - gins to fly, — There'll be lots of trou - ble by and

by, — We shall see the Duke of York, In the sea - son shooting pork, When the
by, — I shall have to tie his wing, With a lit - tle bit of string, If my

CHORUS.

lit - tle pigs be - gin to fly, When the lit - tle pigs be - gin to
naugh - ty pig be - gins to fly, If my lit - tle pig be - gins to

fly, Which of course will hap - pen by and by, We shall
fly, There'll be lots of trou - ble by and by, I shall

see the Duke of York, In the sea - son shooting pork, When the lit - tle pigs be - gin to
have to tie his wing, With a lit - tle bit of string, If my naugh - ty pig be - gins to

1. fly! last time
3. When fly!

DANCE.

The musical score is written for a piano, consisting of five systems of two staves each (treble and bass clef). The key signature is one sharp (F#), and the time signature is 3/4. The notation includes various musical elements such as eighth and sixteenth notes, rests, and ornaments (indicated by a 'v' symbol). The first system shows a complex melodic line in the treble staff with many ornaments and a steady bass accompaniment. The second system continues this pattern with similar melodic and harmonic structures. The third system introduces some changes in the bass line, including a triplet of eighth notes. The fourth system features a more active bass line with eighth notes and a melodic line in the treble that includes a triplet of eighth notes. The fifth system concludes the piece with a final melodic phrase in the treble and a corresponding bass line, ending with a double bar line.

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All through the Night.
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My Old Man John.
Richard of Taunton Deane.
Trankadillo.

L. DENZA

A May Morning.

TITO MATTEI

Leave Me Not.

H. TROTÈRE

The Brow of the Hill.
Kisses.
Sweetheart Sue.

FRANK L. MOIR

The Song-Birds have come.
The old Head of Kinsale.
Starlight Music.

S. LIDDLE

When Rest is Mine.
A Little Longer.

LIONEL MONCKTON

Nini, Ninette, Ninon.

ARTHUR HERVEY

The Blind Girl's Song.

WALTER SLAUGHTER

Curly Head.
Two Flowers.

P. MARIO COSTA

Pierrot's Serenade.

CHARLES DEACON

Autumn Days.

C. PASTON-COOPER

We are not sure of Sorrow.
In some far land.

J. M. CAPEL

Love, could I only tell Thee.
If all the To-morrows.
Mary Adeane.
Lorraine, Lorraine, Lorrée.

FREDERICK BEVAN

The Old Soldier.
Kate Dalrymple.

MAUDE V. WHITE

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1. When the Swallows.
2. A Memory.
3. Let us Forget.

Marching along.
Did one but know.

HOPE TEMPLE

God's Lily.
The Lights o' Home.

A. L.

The Birks of Endermay.
Ellen Bawn.

A. L. (Arranged by)

The Lass with the Delicate Air

FLORENCE AYLWARD

Beloved, it is Morn.

EDITH COOKE

This Green Lane.
Don't forget me, Robin.
River of Dart.

GUY D'HARDELLOT

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Little Boy Blue.
The Bee's Courtship.
Midsummer Dreams.
Almond Blossoms.

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My Life and Thine.
In the Sunshine.

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Nora McCarty.
My Heart's Treasure.

THERESA BENEY

Sorrow.

EDITH SWEPSTONE

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My Lady's Gown.

LAURA G. LEMON

The Rose Garden.
'Tis Now.
Slumber Song.

TERESA DEL RIEGO

Love is a Bird.
My Gentle Child.

ELLEN WRIGHT

An Unforgotten Song.
O my Beloved.
With my Guitar.
The Dawn of Life.

FRANCO LEONI

Sea Breezes.
The Young Green.
The Song of my Life.
Where Leaf-land lies.
Golden Lilies.
A Spring Song.

NOEL JOHNSON

Before Dawn.
Sheila.
Spring Meadows.
Good-night, Pretty Stars.
Tell me, thou Soul, of her love.

FREDERICK ROSSE

The Refractory Monk.
In the Old Countrie.
The Heavenly Message.

HERMANN LÖHR

The Highwayman.
Maytime and Morn.
Stepping Stones.
Love's Parting.
Pagan.

FRANK LAMBERT

She is far from the Land.
Father's Lullaby.
I meant the words I said.
Don't be afraid to try
Speak but one word.

C. B. HAWLEY

Before I loved you.

CLOWES BAYLEY

Come unto Me.

CLARENCE LUCAS

Mädchenherz.

HERBERT H. NELSON

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LESLIE STUART

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ANDRE MESSENGER

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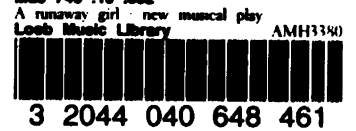
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